



Report 2: Summary and Analysis of Student Response Data

Fall Term, 2013

(Distributed only to Course Instructor)

Course Title: Intro Psychology
 Department: PSY
 Course #: 115
 Section #: 05
 Instructor: Kurczek, Jake

Section 1: Student Characteristics:

1. Response Data:

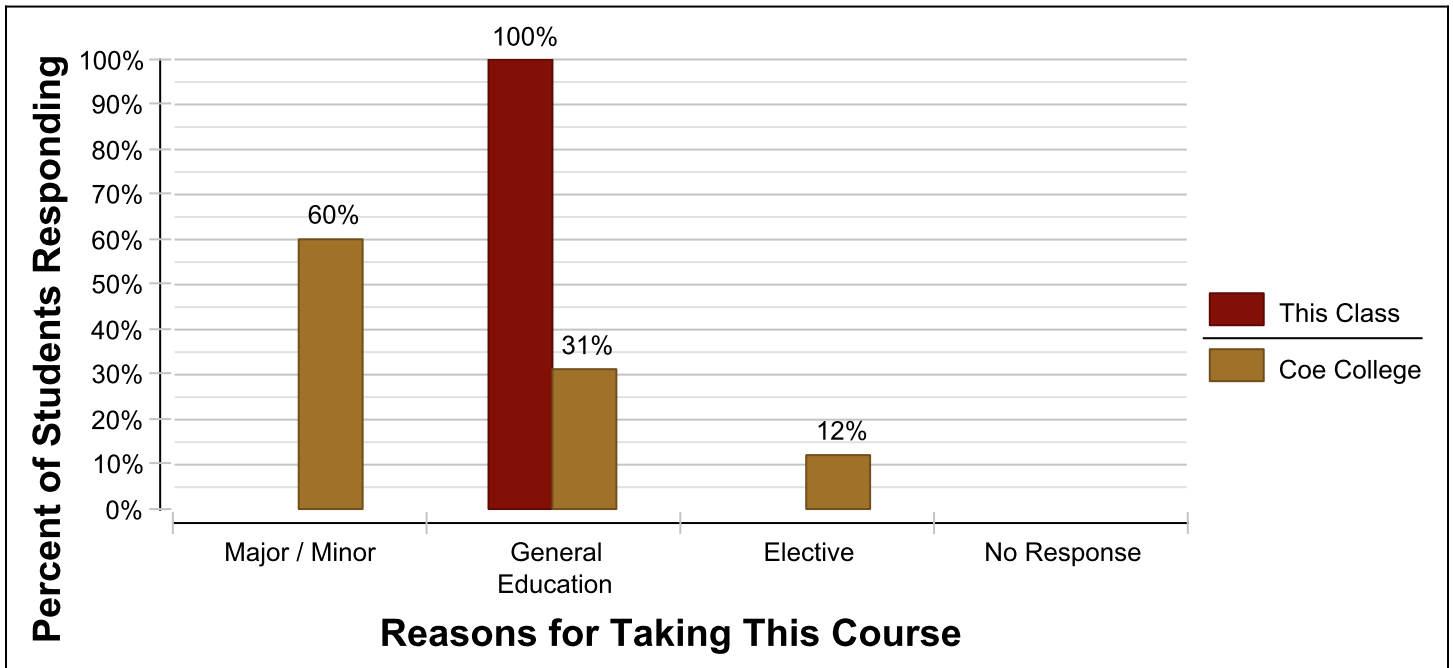
	Number of Students Enrolled	Number of Students Responding to this Survey	Survey Response Rate
This Course	28	21	75.00%
Coe College	6582	4168	63.32%

2. Why are you taking this course? (Note: Students could mark all choices that applied; thus the percentages indicated in the table below represent the percent of responding students who marked each choice; therefore percentages do not equal 100%.)

a. Frequency Distribution Table

	Major / Minor	General Education	Elective	No Response	Total Number Students Responding to the Survey
This Course	0 (0%)	21 (100%)	0 (0%)	0 (0%)	21
Coe College	2517 (60%)	1311 (31%)	496 (12%)	17 (0%)	4168

b. Bar Graph of Frequency Data

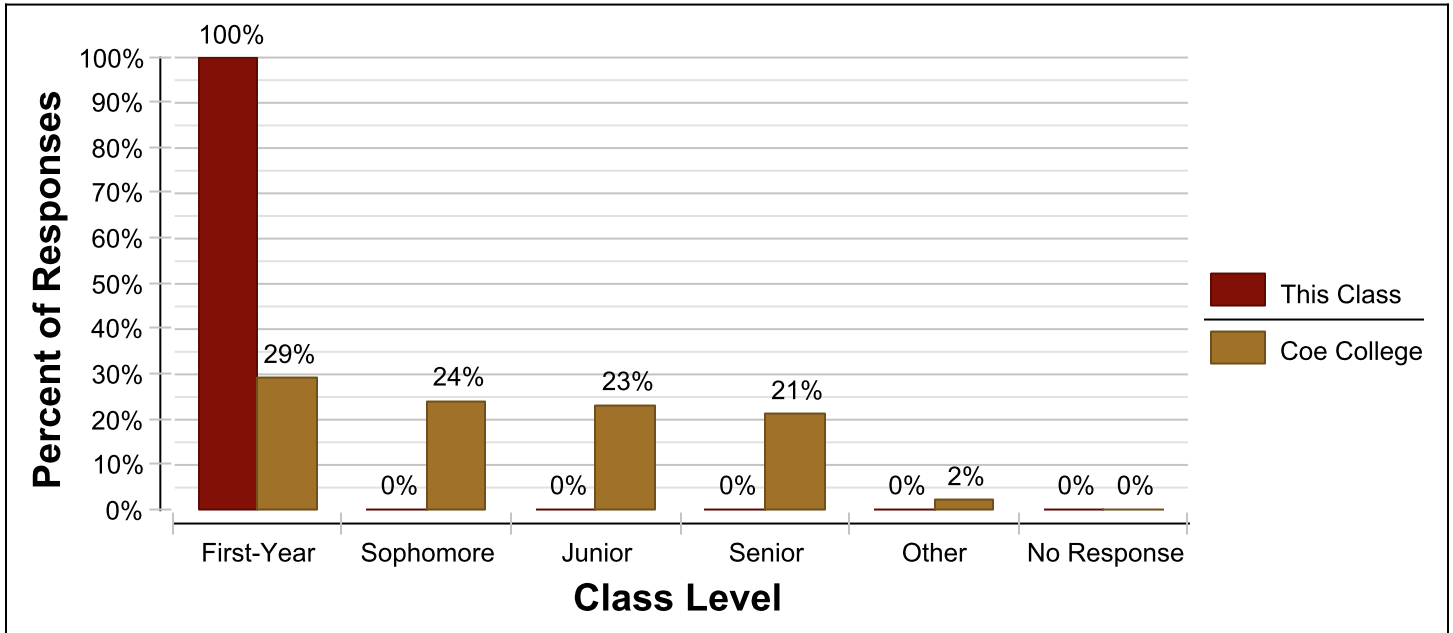


3. What is your class level?

a. Frequency Distribution Table

	First Year	Sophomore	Junior	Senior	Other	No Response
This Course	21 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Coe College	1227 (29%)	998 (24%)	964 (23%)	888 (21%)	74 (2%)	17 (0%)

b. Bar Graph of Frequency Data

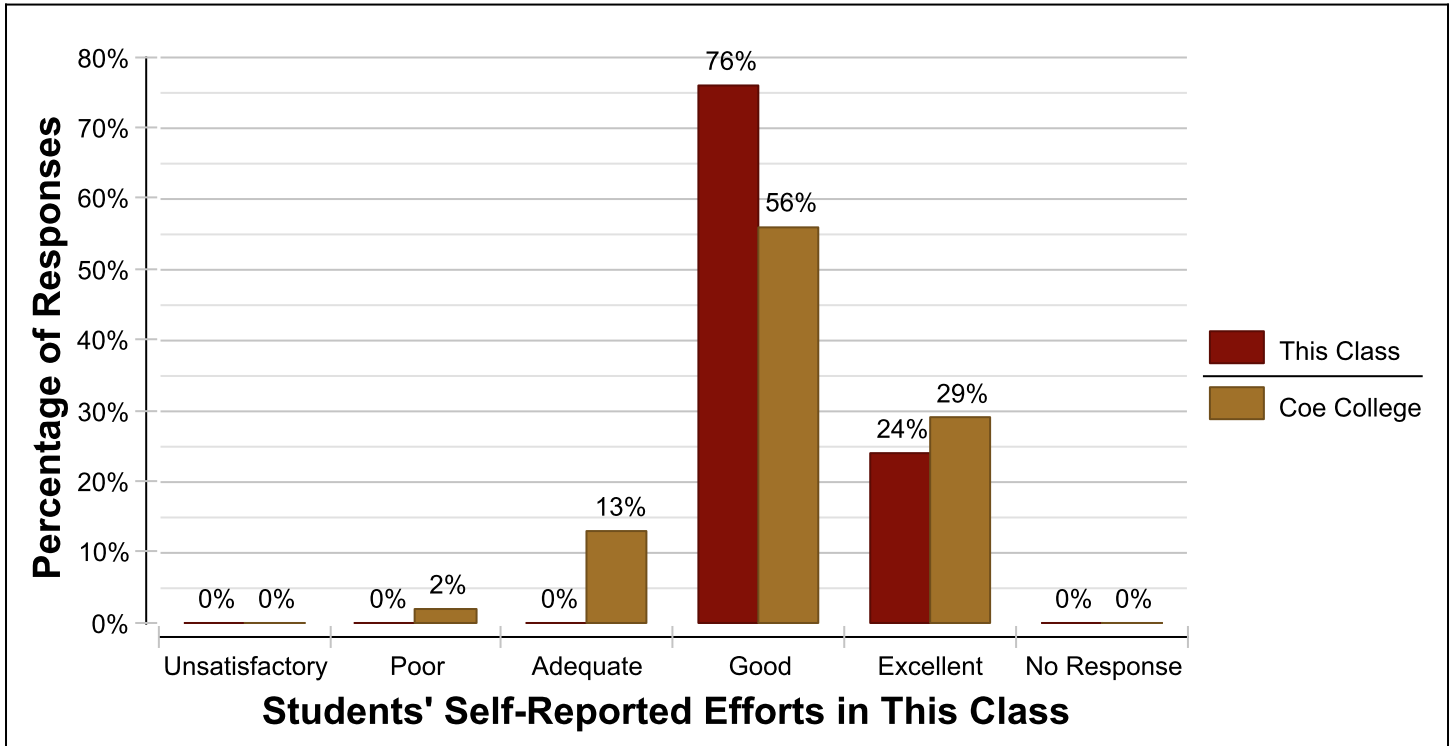


4. Overall, how would you describe your efforts in this class?

a. Frequency Distribution Table

	Unsatisfactory	Poor	Adequate	Good	Excellent	No Response
This Course	0 (0%)	0 (0%)	0 (0%)	16 (76%)	5 (24%)	0 (0%)
Coe College	5 (0%)	77 (2%)	541 (13%)	2322 (56%)	1223 (29%)	0 (0%)

b. Bar Graph of Frequency Data

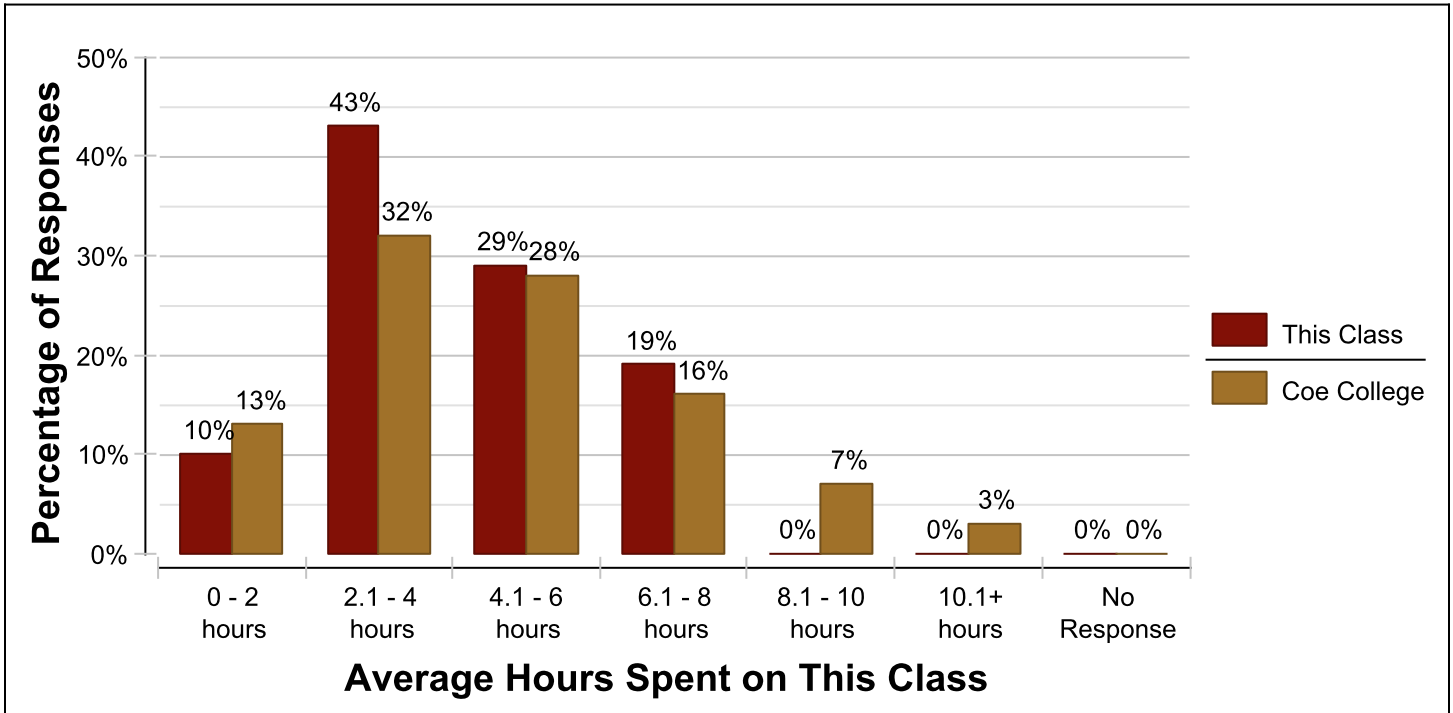


5. Excluding class time, on the average how many hours did you spend per week on this course?

a. Frequency Distribution Table

	0 - 2	2.1 - 4	4.1 - 6	6.1 - 8	8.1 - 10	10.1 or more	No Response
This Course	2 (10%)	9 (43%)	6 (29%)	4 (19%)	0 (0%)	0 (0%)	0 (0%)
Coe College	551 (13%)	1344 (32%)	1165 (28%)	672 (16%)	311 (7%)	125 (3%)	0 (0%)

b. Bar Graph of Frequency Data



c. Estimated Average Hours spent outside of class

This Course: 4.14

Coe College: 4.63

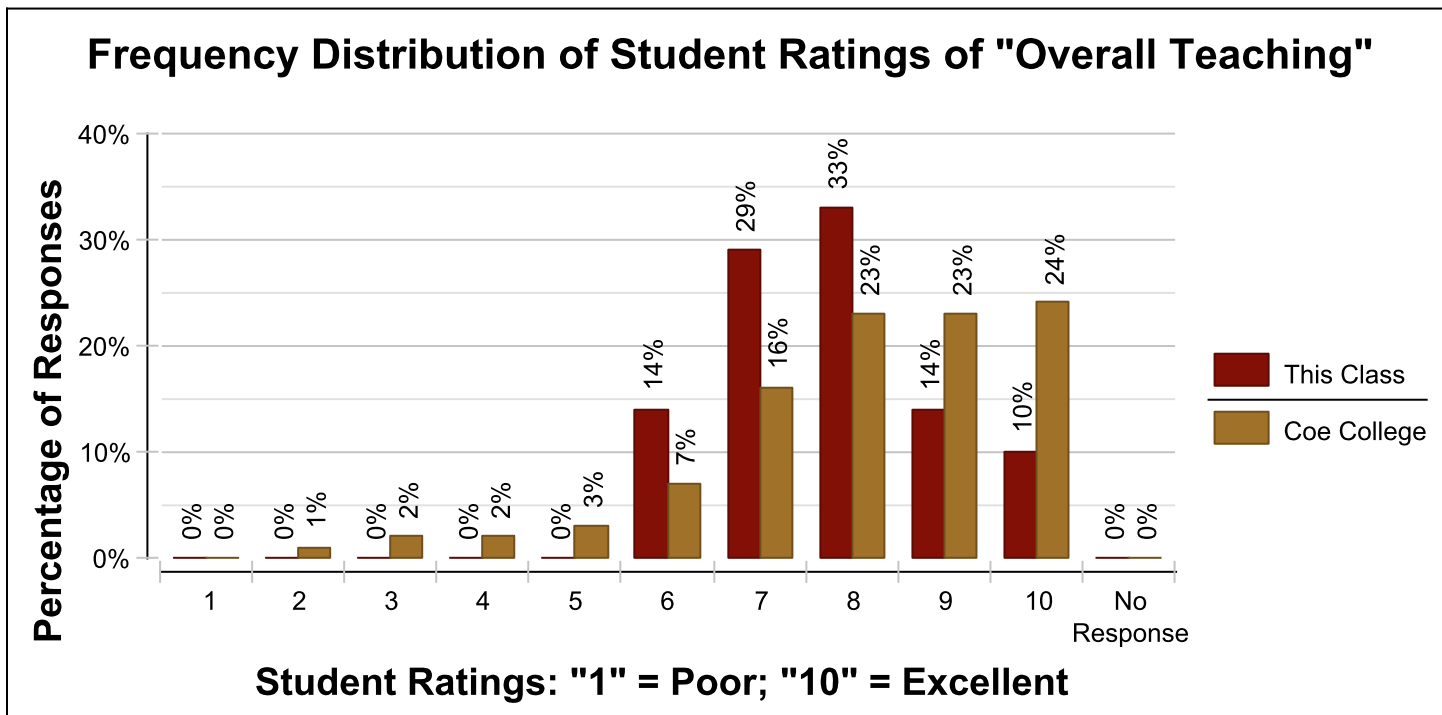
Section 2: Evaluation of Teaching

6. On a scale of poor to excellent, (1 being poor and 10 being excellent), rate the overall teaching.

a. Frequency Distribution Table

	1	2	3	4	5	6	7	8	9	10	No Response
This Course:	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (14%)	6 (29%)	7 (33%)	3 (14%)	2 (10%)	0 (0%)
Coe College:	15 (0%)	30 (1%)	69 (2%)	69 (2%)	145 (3%)	285 (7%)	649 (16%)	945 (23%)	956 (23%)	1005 (24%)	0 (0%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

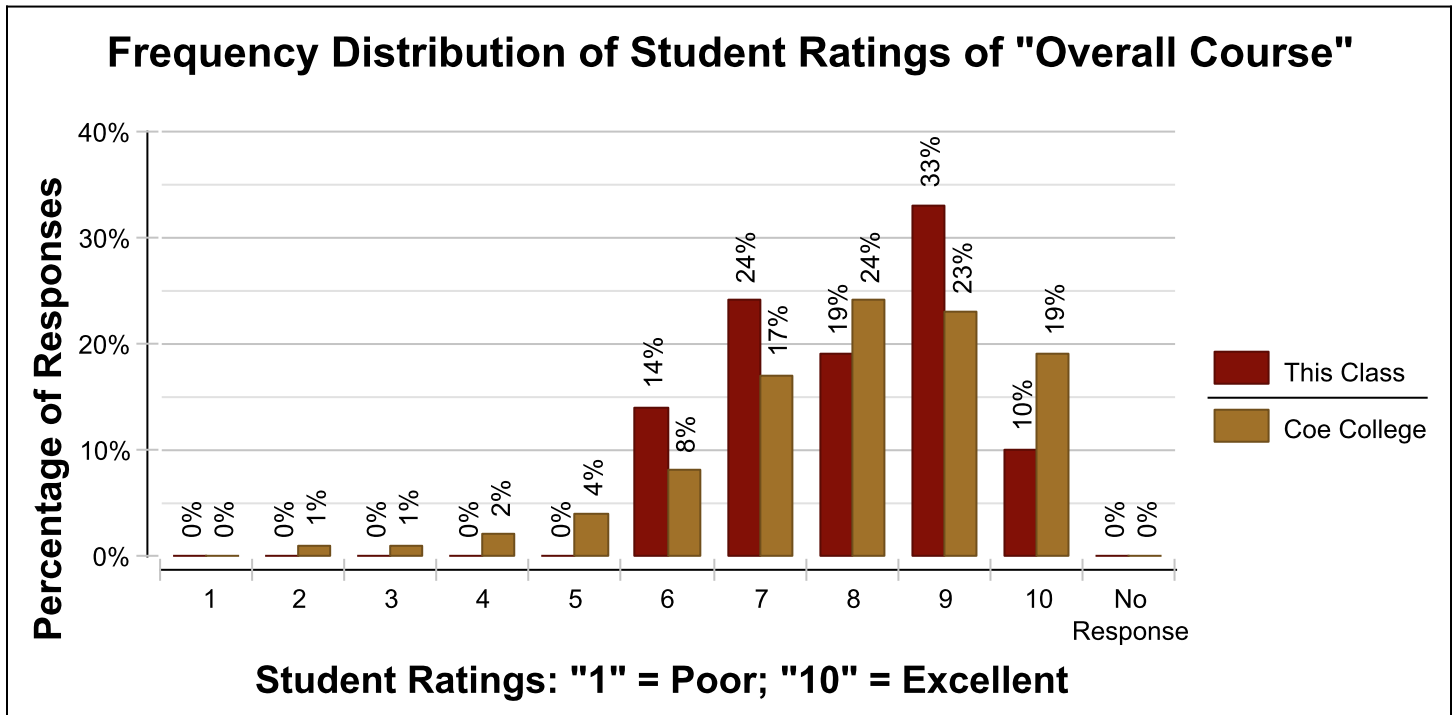
	Mean	Median	Standard Deviation
This Course	7.76	8.00	1.18
Coe College	8.10	8.00	1.74

7. On a scale of poor to excellent, (1 being poor and 10 being excellent), rate the overall course.

a. Frequency Distribution Table

	1	2	3	4	5	6	7	8	9	10	No Response
This Course:	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (14%)	5 (24%)	4 (19%)	7 (33%)	2 (10%)	0 (0%)
Coe College:	13 (0%)	22 (1%)	58 (1%)	96 (2%)	185 (4%)	323 (8%)	691 (17%)	1017 (24%)	955 (23%)	808 (19%)	0 (0%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

	Mean	Median	Standard Deviation
This Course	8.0	8.0	1.3
Coe College	7.9	8.0	1.7

8. As a way to verify your scaling, please mark the bubble labeled "poor".

a. Frequency Distribution Table

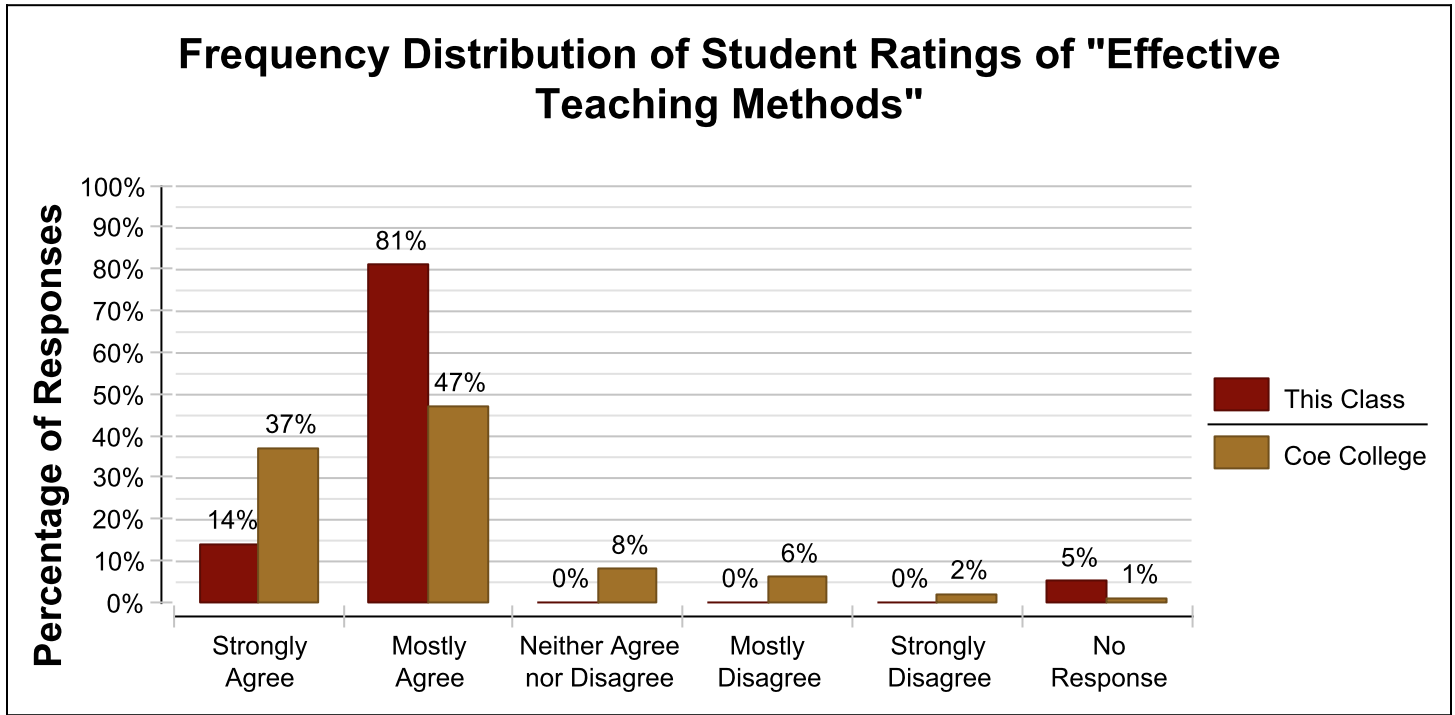
	1	2	3	4	5	6	7	8	9	10	No Response
This Course	21 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Coe College	4056 (97%)	18 (0%)	18 (0%)	3 (0%)	4 (0%)	6 (0%)	7 (0%)	20 (0%)	15 (0%)	21 (1%)	0 (0%)

9. Teaching methods (lectures, class discussion, demonstrations, group projects, laboratories, and others) were effective in helping me learn.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	3 (14%)	17 (81%)	0 (0%)	0 (0%)	0 (0%)	1 (5%)
Coe College	1551 (37%)	1966 (47%)	324 (8%)	236 (6%)	63 (2%)	28 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

	Mean	Median	Standard Deviation
This Course	4.2	4.0	0.4
Coe College	4.1	4.0	0.9

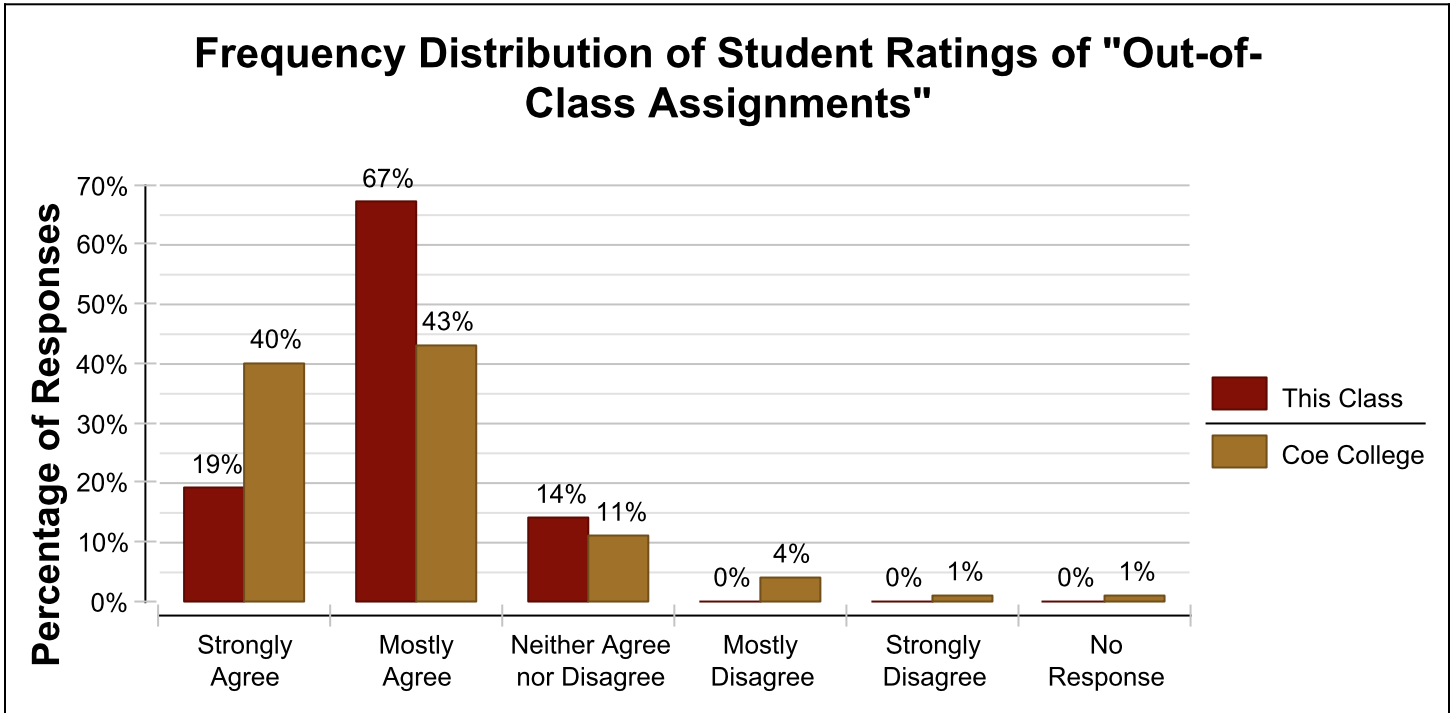
10. Out-of-class assignments (reading, papers, projects, etc.) effectively supported classroom experiences.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	4 (19%)	14 (67%)	3 (14%)	0 (0%)	0 (0%)	0 (0%)

Coe College	1670 (40%)	1784 (43%)	478 (11%)	151 (4%)	50 (1%)	35 (1%)
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b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

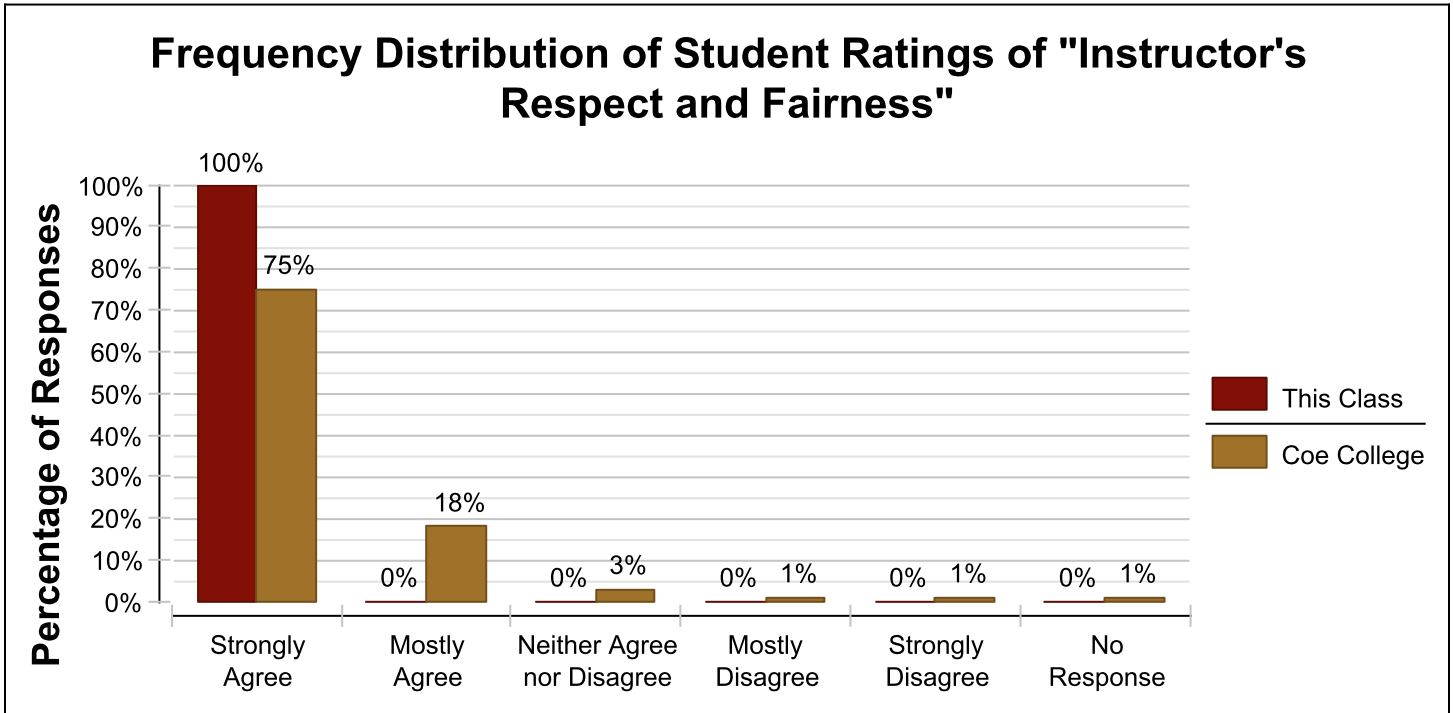
	Mean	Median	Standard Deviation
This Course	4.0	4.0	0.6
Coe College	4.2	4.0	0.9

11. The Instructor was respectful of students and treated them fairly.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	21 (100%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Coe College	3137 (75%)	755 (18%)	134 (3%)	54 (1%)	50 (1%)	38 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

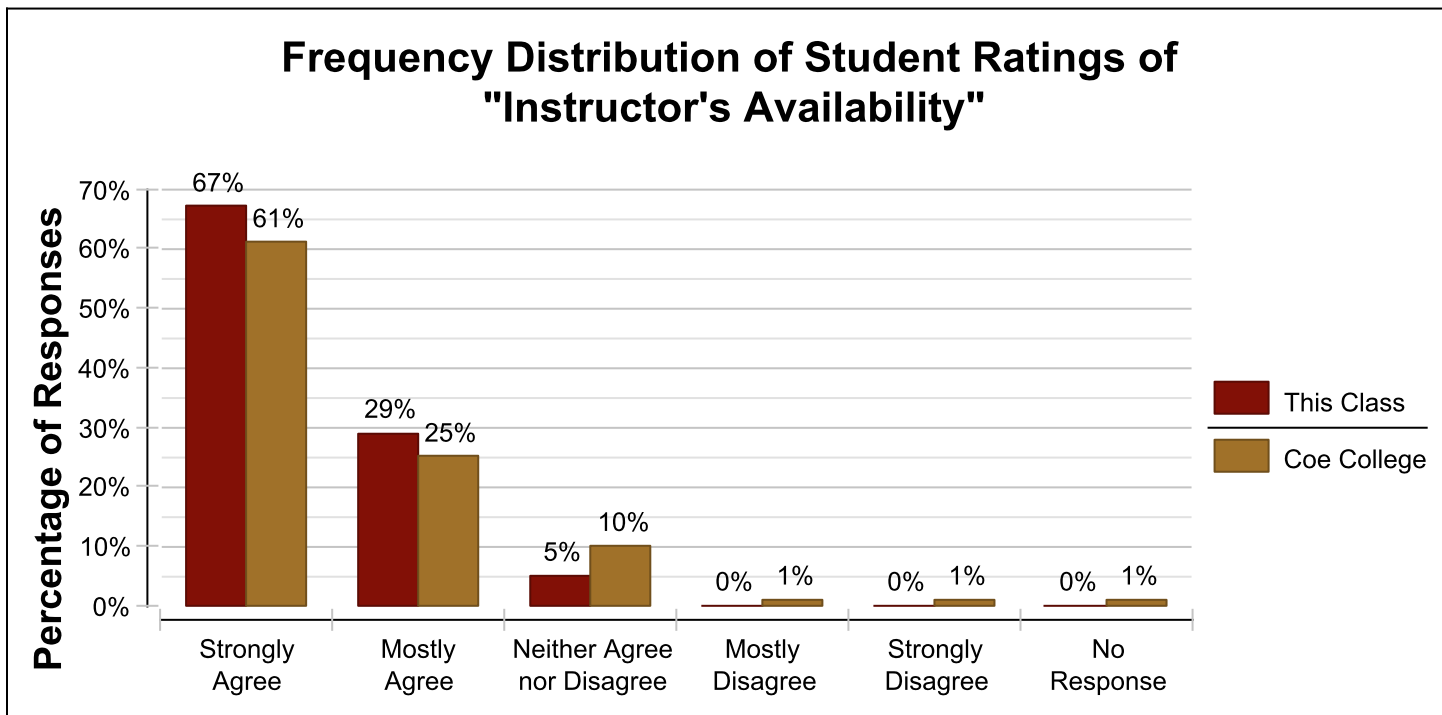
	Mean	Median	Standard Deviation
This Course	5.0	5.0	0.0
Coe College	4.7	5.0	0.7

12. The instructor was available for consultation outside of class.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	14 (67%)	6 (29%)	1 (5%)	0 (0%)	0 (0%)	0 (0%)
Coe College	2539 (61%)	1060 (25%)	435 (10%)	57 (1%)	43 (1%)	34 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

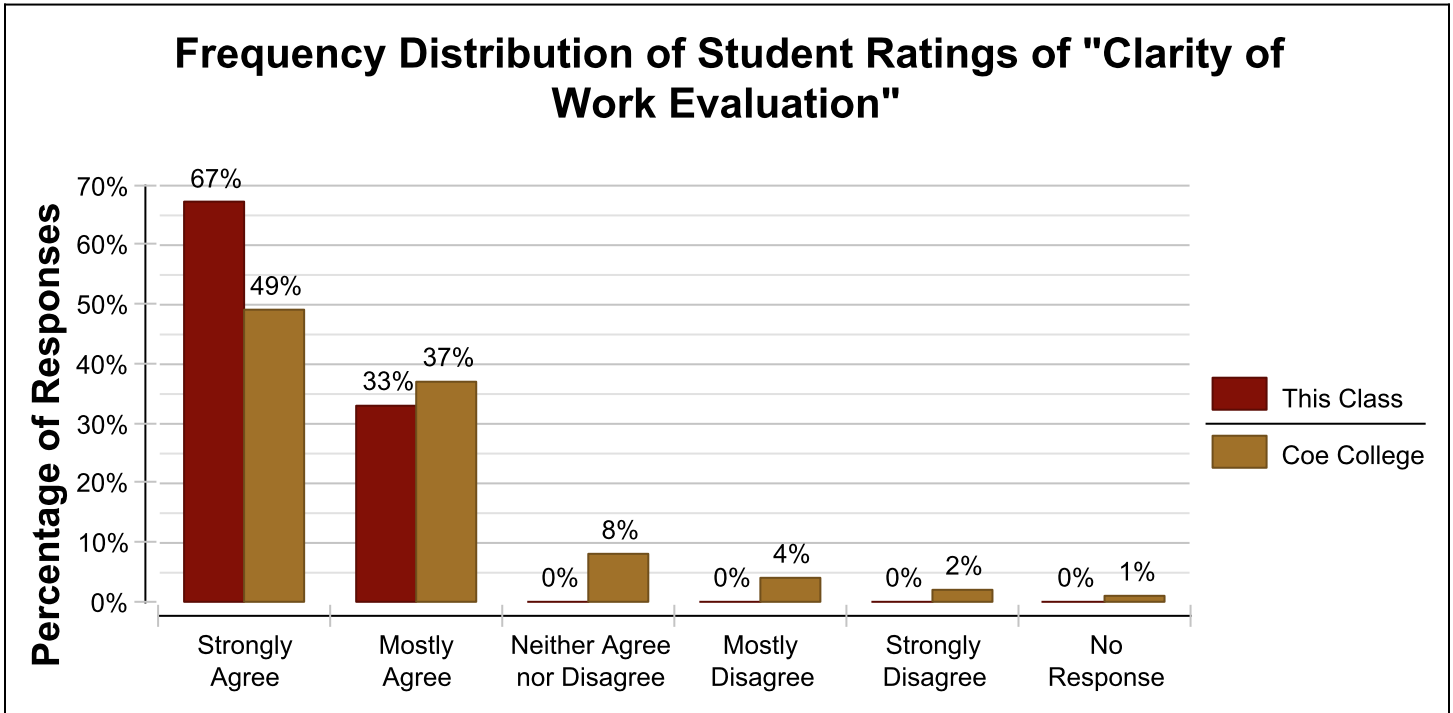
	Mean	Median	Standard Deviation
This Course	4.6	5.0	0.6
Coe College	4.5	5.0	0.8

13. It was clear to me how my work was evaluated.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	14 (67%)	7 (33%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Coe College	2024 (49%)	1526 (37%)	314 (8%)	185 (4%)	81 (2%)	38 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

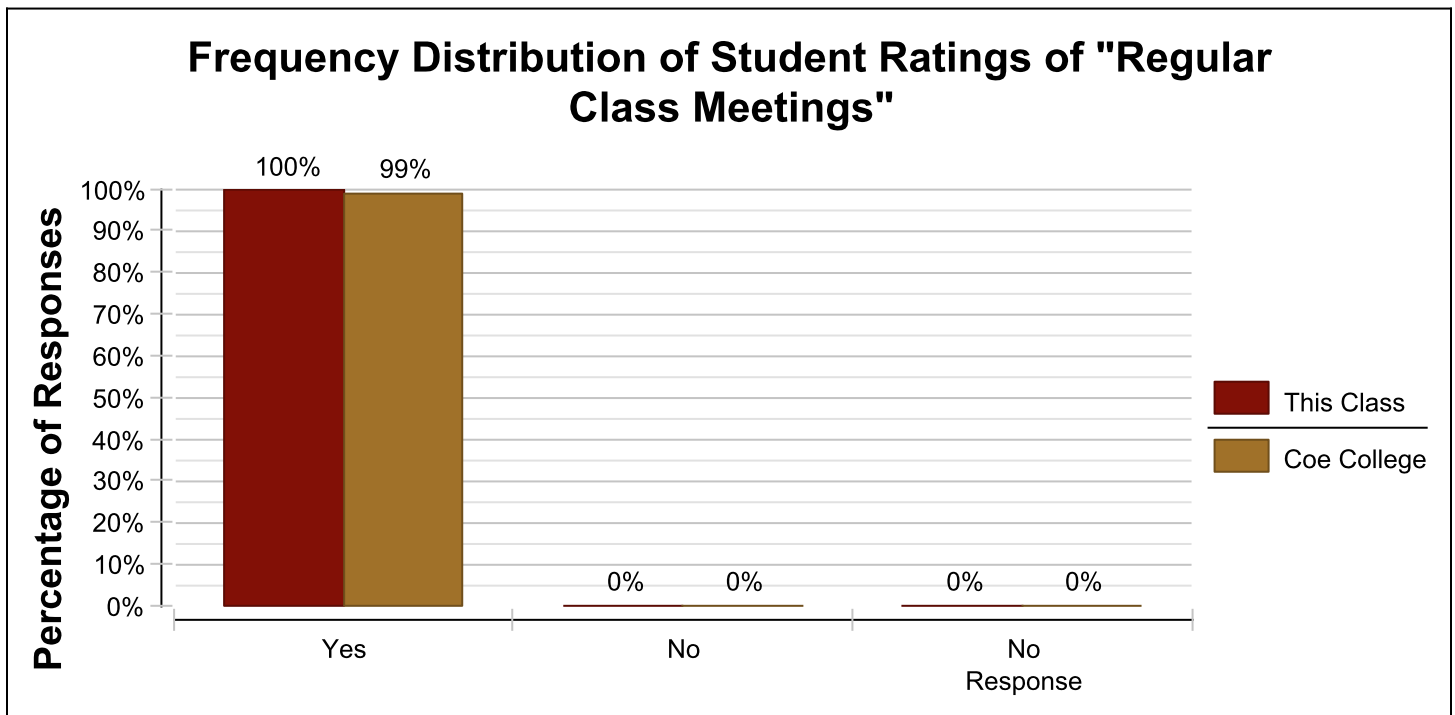
	Mean	Median	Standard Deviation
This Course	4.7	5.0	0.5
Coe College	4.3	4.0	0.9

14. In general, did the class meet regularly and at the designated time?

a. Frequency Distribution Table

	Yes	No	No Response
This Course	21 (100%)	0 (0%)	0 (0%)
Coe College	4136 (99%)	15 (0%)	17 (0%)

b. Bar Graph of Frequency Data



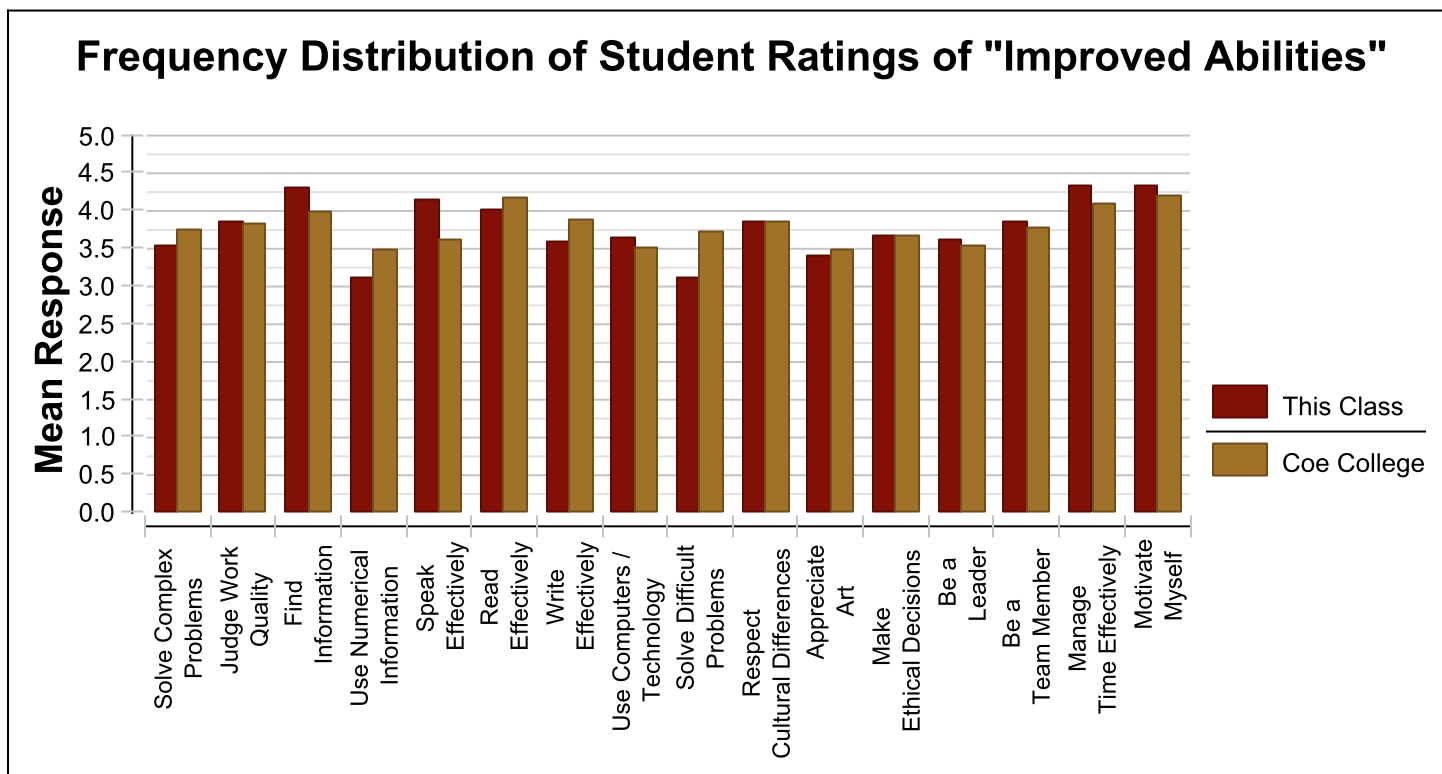
15. My work in this course improved by ability to: (Note: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1)

a. Frequency Distribution Table

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Course Mean	College Mean	College SD
Solve Complex Problems	1 (5%)	9 (43%)	11 (52%)	0 (0%)	0 (0%)	3.52	3.74	0.89
Judge Work Quality	1 (5%)	15 (71%)	4 (19%)	0 (0%)	0 (0%)	3.85	3.83	0.85
Find Information	8 (38%)	11 (52%)	2 (10%)	0 (0%)	0 (0%)	4.29	3.98	0.83
Use Numerical Information	0 (0%)	6 (29%)	10 (48%)	4 (19%)	0 (0%)	3.10	3.48	1.01
Speak Effectively	5 (24%)	14 (67%)	2 (10%)	0 (0%)	0 (0%)	4.14	3.60	0.95
Write Effectively	2 (10%)	9 (43%)	9 (43%)	1 (5%)	0 (0%)	3.57	3.87	0.96
Read Effectively	5 (24%)	11 (52%)	5 (24%)	0 (0%)	0 (0%)	4.00	4.17	0.79
Use Computers/Technology	3 (14%)	9 (43%)	5 (24%)	1 (5%)	1 (5%)	3.63	3.49	0.99
Solve Difficult Problems	3 (14%)	8 (38%)	8 (38%)	2 (10%)	0 (0%)	3.10	3.72	0.92
Respect Cultural Differences	6 (29%)	7 (33%)	7 (33%)	1 (5%)	0 (0%)	3.86	3.86	0.98
Appreciate Art	1 (5%)	9 (43%)	7 (33%)	3 (14%)	0 (0%)	3.40	3.47	1.04
Make Ethical Decisions	3 (14%)	9 (43%)	8 (38%)	1 (5%)	0 (0%)	3.67	3.65	0.94
Be a Leader	0 (0%)	13 (62%)	8 (38%)	0 (0%)	0 (0%)	3.62	3.53	0.92

Be a Team Member	2 (10%)	14 (67%)	5 (24%)	0 (0%)	0 (0%)	3.86	3.76	0.95
Manage Time Effectively	9 (43%)	10 (48%)	2 (10%)	0 (0%)	0 (0%)	4.33	4.09	0.81
Motivate Myself	8 (38%)	12 (57%)	1 (5%)	0 (0%)	0 (0%)	4.33	4.18	0.84

b. Bar Graph of Frequency Data



Section 3: Student Comments:

16. What features of the course were most successful and ought to be preserved? Why?

- The in class presentations helped me learn on my own and should; be kept.
- The general schedule of the class information was very well organized
- The wiki project was excellent allowed me to choose any topic of my chose and truly read and research it to make a project
- The teaching style was one that was very helpful in learning. The out of class presentations were also nice because it allowed us to look into something we were interested in.
- The presentations were very interesting, and I liked that the power points were uploaded after every class to review.
- I believe that the in-class presentations along with the lectures should be kept for this course. The quirky videos were also pretty interesting for class.

- I think the in-class presentations were a great way to find something that I was interested in and I appreciated the freedom I was given to do those.
- I really enjoyed the outside work of the wiki project. It gave students a chance to research topics of their own interest relating to psychology.
- I appreciated how excited you were to teach the subject. I like how you implemented videos and activities. I liked the wiki and the mini presentations.
- The mini presentations and participation questions were successful at giving us a brief background on the various topics in psychology.
- The variety of examples given in Lecture were very helpful.
- The short presentation projects regarding a topic of our choice were very interesting.
- I enjoyed the projects we did and the Moodle comments.
- The presentations because they relate to psychology and give more points other than tests.
- Most successful was the chapter about stress and health because it spoke to me as a college student.
- I really enjoyed having the presentations every class done by various people. It was interesting to learn about all of the different topics.
- The lectures and the wiki were fun to do and interesting.
- I really thought the in-class student presentations were very interesting and helpful to learn about other aspects of psychology.
- The lectures and power-points were well made and the teacher showed that he was very knowledgeable about the topics being covered.
- Participation questions.
- As I stated earlier I really enjoyed the wiki project! It was a nice way for students to research a topic of their choice related to psychology!

17. Are there features of the course that ought to be revised or eliminated? Why?

- The wiki project should be at least revised, it was unclear what was supposed to go into the project and the only time I spent on it was for the outline that was due and then finally finishing a few days before the deadline.
- Not much except for sometimes there would be a lot of information being presented at one time so sometimes it would be hard to follow the lecture at times.
- Online questions were hard to keep up with.
- The wiki had a lot of issues and is a good concept, it just needs to be looked at again.
- Sometimes the lectures got pretty long and tedious but they were needed.
- The only problem with this class was that I hated waking up. Besides that, I enjoyed what we learned about.
- The wiki we did could have been a great project but I wish we had been shown more examples or given a little more instruction on it.

- No. In my opinion the course was well planned and taught throughout the semester. I personally enjoyed the class.
- I could tell when you weren't interested in a chapter because you would only briefly talk about it. I would suggest cutting some of them out.
- The wiki could be revised as I personally didn't know what to do or how the wiki worked.
- The wiki pages were hard to format, maybe try using a different site or figure an easier way to use it.
- No, everything was adequate.
- I think its pretty good the way it is.
- Some of the lectures were not taught so I could learn
- No I thought it was ok.
- Maybe more class participation to help us learn. It can be hard to learn and pay attention during a lecture, and the tests were difficult to study for because they were over several chapters.
- Maybe do one or two larger presentations instead of three small ones.
- No
- For some of the exams the class was told that certain sections -- that were not covered in class -- would not be on the test. However, when it came to the exam, those topics did appear on the test. If possible, the teacher should be more knowledgeable about what is included on the exam or revise the exam to what he covered in class. Another aspect that could be changed is the fact that many people in the class would have liked to have the power-points before class so that the students can write notes and important details on those power-points to study the information more efficiently.
- The wiki was really on our own, and was hard to do it without a lot of instruction.
- There isn't really anything I would eliminate. Just try and lecture more and do more activities to gain the attention of the students rather than having detailed power points.

18. Please provide helpful feedback on any other aspect of the course.

- The ability to give feedback throughout the course was helpful because it helped us when it was relevant to us in the class.
- I don't think that there is much that needs to be corrected, the teacher is doing very well in my opinion
- Lectures contain way too much information at one time
- I would suggest adding more visual aids to help grasp concepts. Along with that adding projects may help students to fully grasp a concept. Other than that the course was very informative and one that I enjoyed. The way the instructor taught helped me to better understand what was being taught and even concepts I had already learned.
- I did not like the Wiki at all. I would have much rather made the same project in a Word Document and submitted it that way so the formatting was better.
- Professor Kurczek did well at most aspects of the course, especially as a young teacher. It isn't always the most fun job teaching psychology to a class of first-year students at eight in the morning, and I felt like he did well at trying his best to make the information enjoyable to learn and try to assignments and ideas to further the learning.

- I thought the teacher was extremely fair and I could genuinely tell he was willing and wanted to help everyone out. I think the lectures could have been changed to talking about more instead of copying slides but overall I really liked the teacher. He was extremely fair and understanding in everything we did.
- Continue the Wiki project or some other type of outside project for the class. Gives the students a chance to explore new and interesting topics.
- I think you should assign more readings. It's somewhat of a hassle for us as students, but it makes for a better lecture and class discussion. There were many times that none of us answered because we had no idea what you meant, and I think by assigning readings that could be fixed.
- The overall class was exactly what I was looking to get out of the class and the professor provide much explanation in order to ensure his students understood the information.
- Topics in lecture were always interesting
- I would consider adding quizzes to the course over a few chapters at a time.
- A good idea would be to put info on the powerpoint slides that is most relevant to the test and what we are learning. Sometimes I felt as if a lot of the information was just extra stuff that did relate to the chapter, but wasn't helpful in terms of preparing for the test.
- The wiki was a cool project
- Keep using visuals and videos to help learn. I like that a lot better then just lectures.
- I like the review that we are writing because it gives us a chance to talk about our experience in this class. It's also not too formal of an assignment which is nice.
- I enjoyed the lecture style of class. I enjoy just taking notes and if I don't understand I can still look in the book. I also like that power points were online so if anyone missed class then they could see that
- I enjoyed this course.
- I enjoyed this class very much and believed that professor was able to teach the information very clearly and in a concise manner.
- Good class with a professor who wanted to be here.
- This course was a great learning experience! It really showed me my interest toward psychology!