



Report 2: Summary and Analysis of Student Response Data

Fall Term, 2012

(Distributed only to Course Instructor)

Course Title: Intro Biopsychology
 Department: PSY
 Course #: 225
 Section #: 00
 Instructor: Kurczek, Jake

Section 1: Student Characteristics:

1. Response Data:

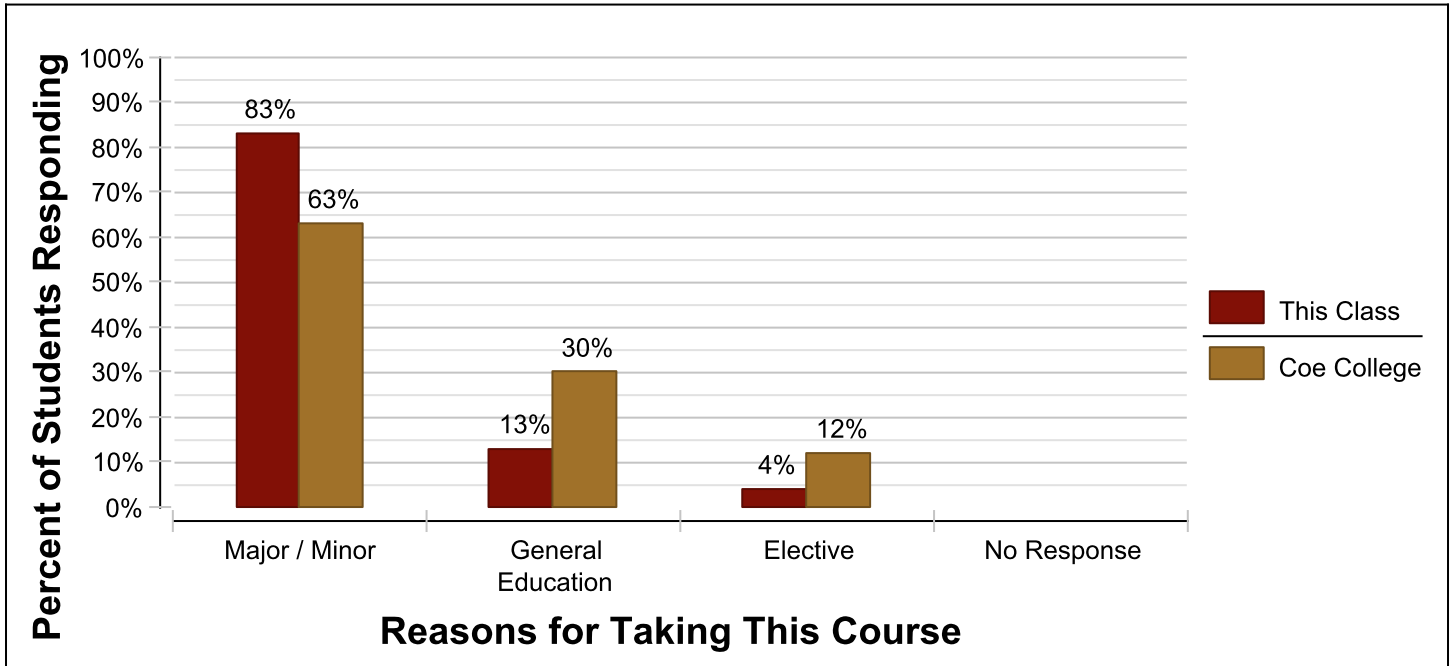
	Number of Students Enrolled	Number of Students Responding to this Survey	Survey Response Rate
This Course	29	24	82.76%
Coe College	7147	4128	57.76%

2. Why are you taking this course? (Note: Students could mark all choices that applied; thus the percentages indicated in the table below represent the percent of responding students who marked each choice; therefore percentages do not equal 100%.)

a. Frequency Distribution Table

	Major / Minor	General Education	Elective	No Response	Total Number Students Responding to the Survey
This Course	20 (83%)	3 (13%)	1 (4%)	0 (0%)	24
Coe College	2585 (63%)	1223 (30%)	492 (12%)	19 (0%)	4128

b. Bar Graph of Frequency Data

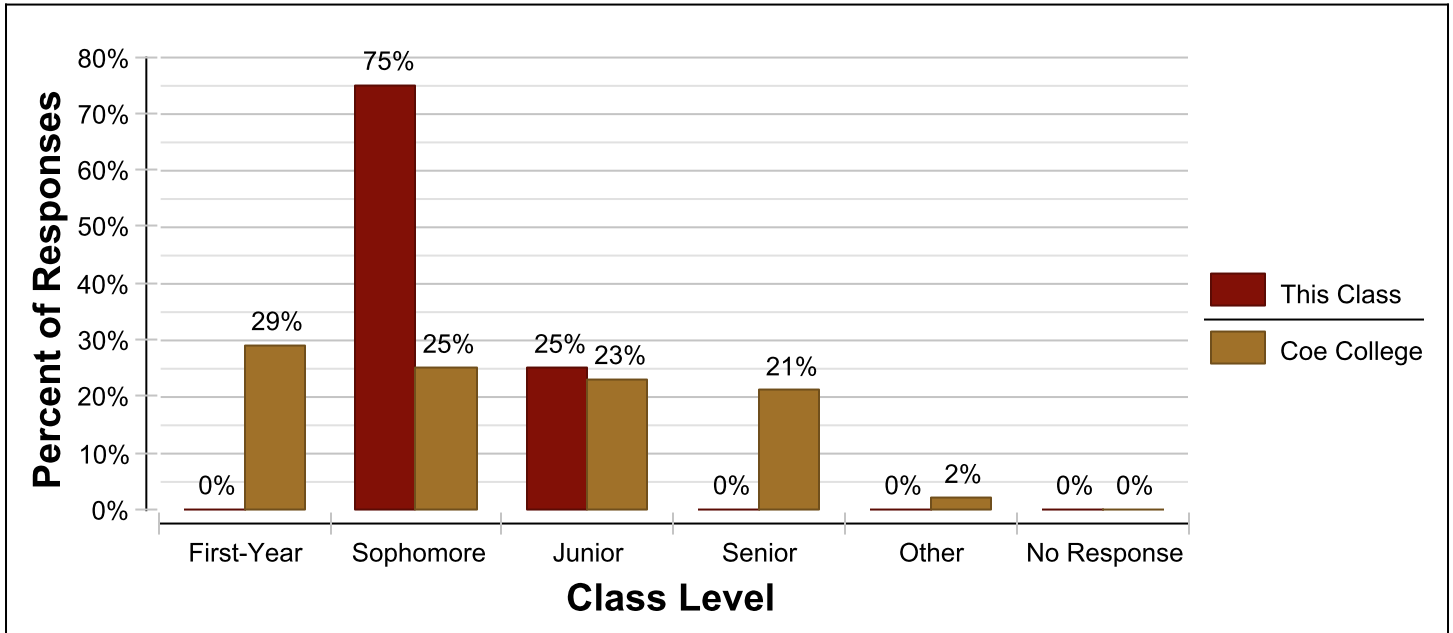


3. What is your class level?

a. Frequency Distribution Table

	First Year	Sophomore	Junior	Senior	Other	No Response
This Course	0 (0%)	18 (75%)	6 (25%)	0 (0%)	0 (0%)	0 (0%)
Coe College	1177 (29%)	1027 (25%)	954 (23%)	860 (21%)	91 (2%)	19 (0%)

b. Bar Graph of Frequency Data

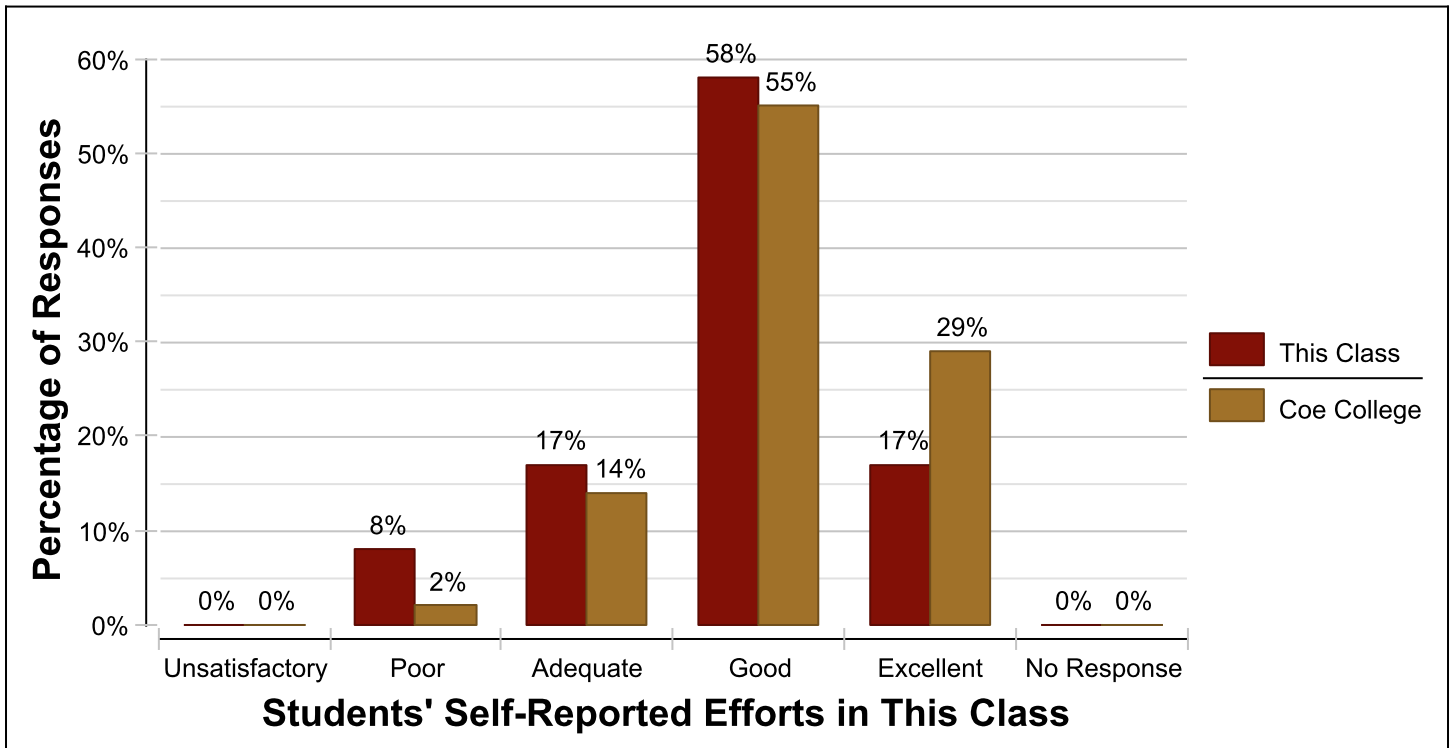


4. Overall, how would you describe your efforts in this class?

a. Frequency Distribution Table

	Unsatisfactory	Poor	Adequate	Good	Excellent	No Response
This Course	0 (0%)	2 (8%)	4 (17%)	14 (58%)	4 (17%)	0 (0%)
Coe College	7 (0%)	80 (2%)	564 (14%)	2275 (55%)	1202 (29%)	0 (0%)

b. Bar Graph of Frequency Data

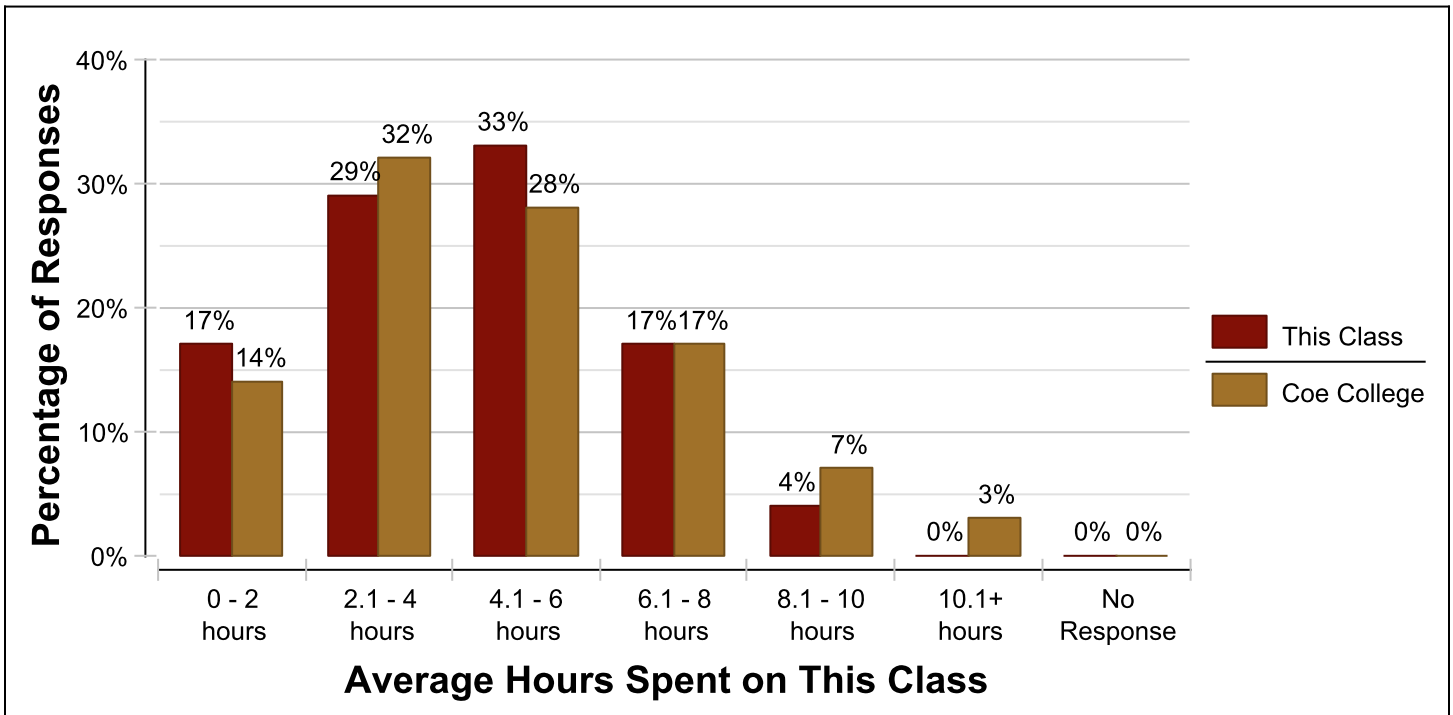


5. Excluding class time, on the average how many hours did you spend per week on this course?

a. Frequency Distribution Table

	0 - 2	2.1 - 4	4.1 - 6	6.1 - 8	8.1 - 10	10.1 or more	No Response
This Course	4 (17%)	7 (29%)	8 (33%)	4 (17%)	1 (4%)	0 (0%)	0 (0%)
Coe College	572 (14%)	1324 (32%)	1139 (28%)	684 (17%)	293 (7%)	116 (3%)	0 (0%)

b. Bar Graph of Frequency Data



c. Estimated Average Hours spent outside of class

This Course: 4.25

Coe College: 4.59

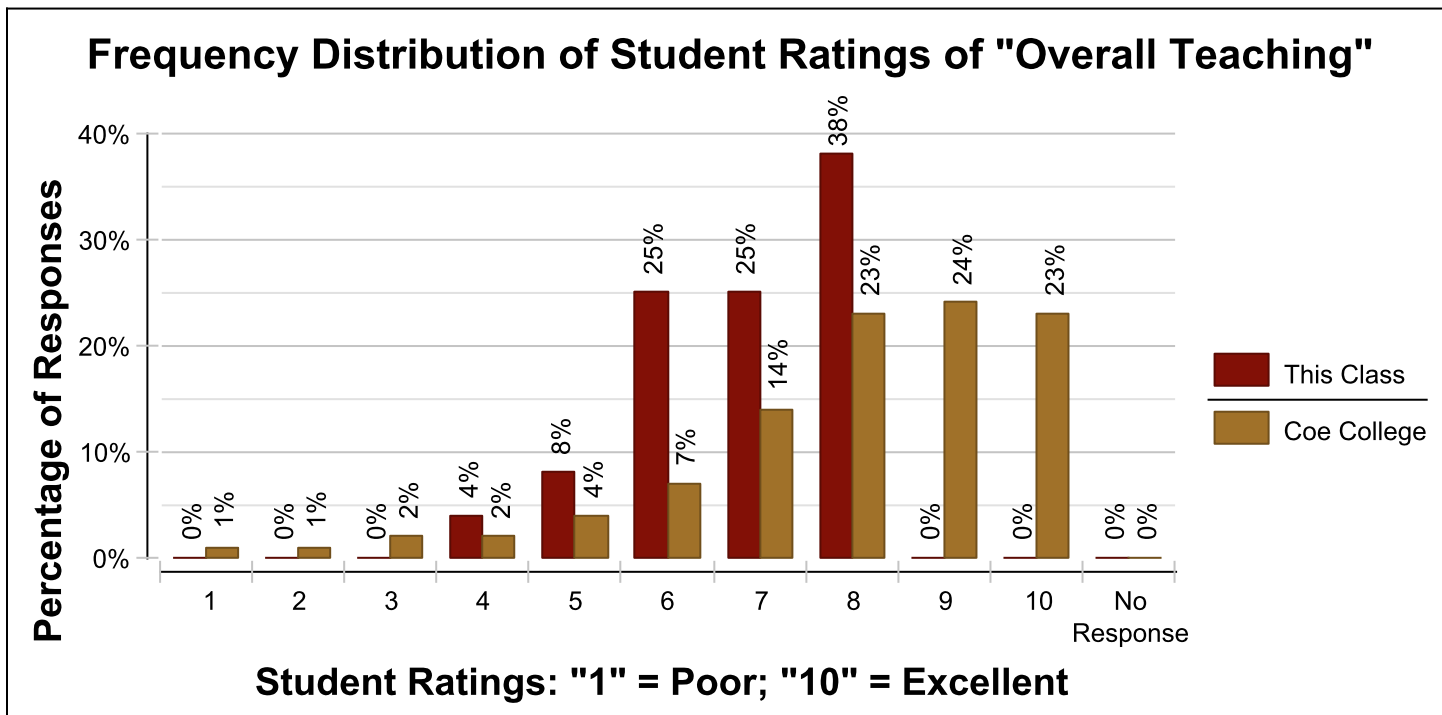
Section 2: Evaluation of Teaching

6. On a scale of poor to excellent, (1 being poor and 10 being excellent), rate the overall teaching.

a. Frequency Distribution Table

	1	2	3	4	5	6	7	8	9	10	No Response
This Course:	0 (0%)	0 (0%)	0 (0%)	1 (4%)	2 (8%)	6 (25%)	6 (25%)	9 (38%)	0 (0%)	0 (0%)	0 (0%)
Coe College:	31 (1%)	51 (1%)	62 (2%)	93 (2%)	154 (4%)	274 (7%)	584 (14%)	942 (23%)	982 (24%)	955 (23%)	0 (0%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

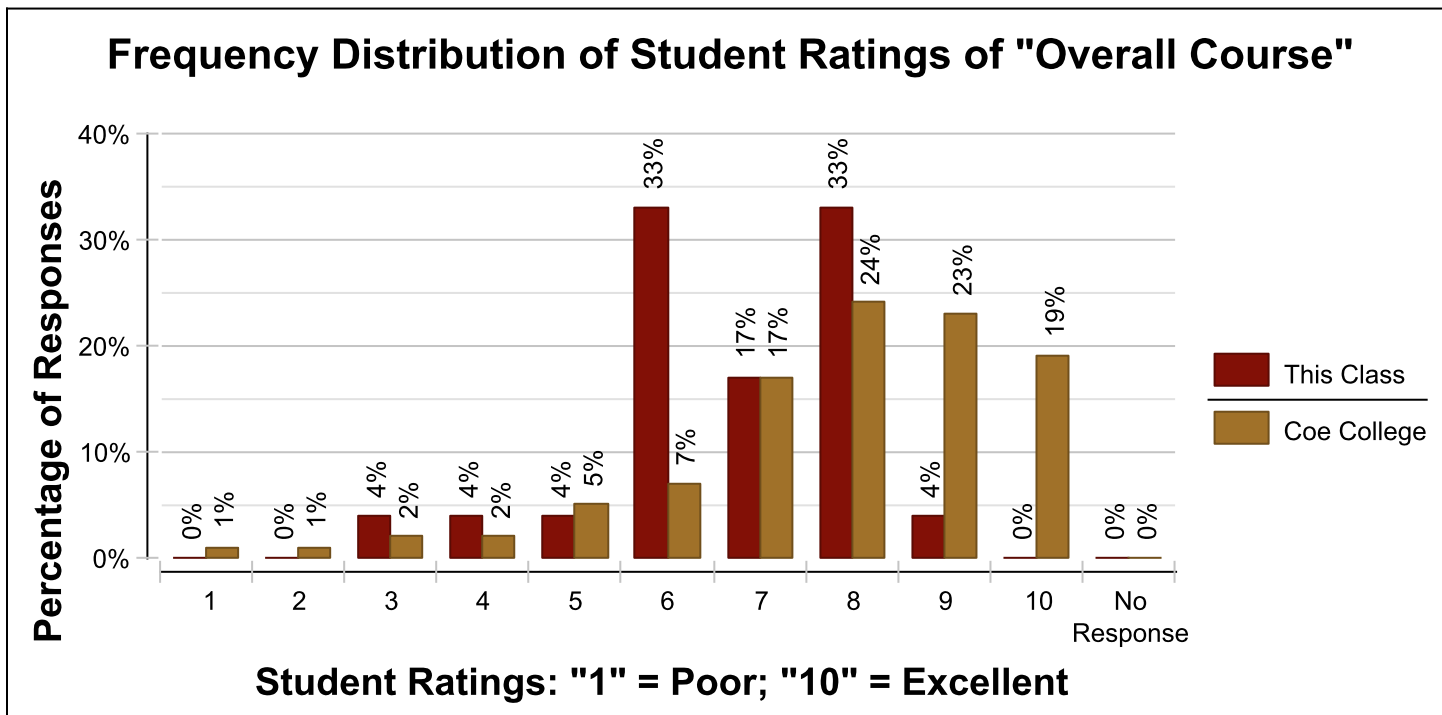
	Mean	Median	Standard Deviation
This Course	6.83	7.00	1.17
Coe College	8.02	8.00	1.86

7. On a scale of poor to excellent, (1 being poor and 10 being excellent), rate the overall course.

a. Frequency Distribution Table

	1	2	3	4	5	6	7	8	9	10	No Response
This Course:	0 (0%)	0 (0%)	1 (4%)	1 (4%)	1 (4%)	8 (33%)	4 (17%)	8 (33%)	1 (4%)	0 (0%)	0 (0%)
Coe College:	21 (1%)	43 (1%)	73 (2%)	91 (2%)	194 (5%)	305 (7%)	687 (17%)	1006 (24%)	936 (23%)	772 (19%)	0 (0%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

	Mean	Median	Standard Deviation
This Course	6.7	7.0	1.4
Coe College	7.9	8.0	1.8

8. As a way to verify your scaling, please mark the bubble labeled "poor".

a. Frequency Distribution Table

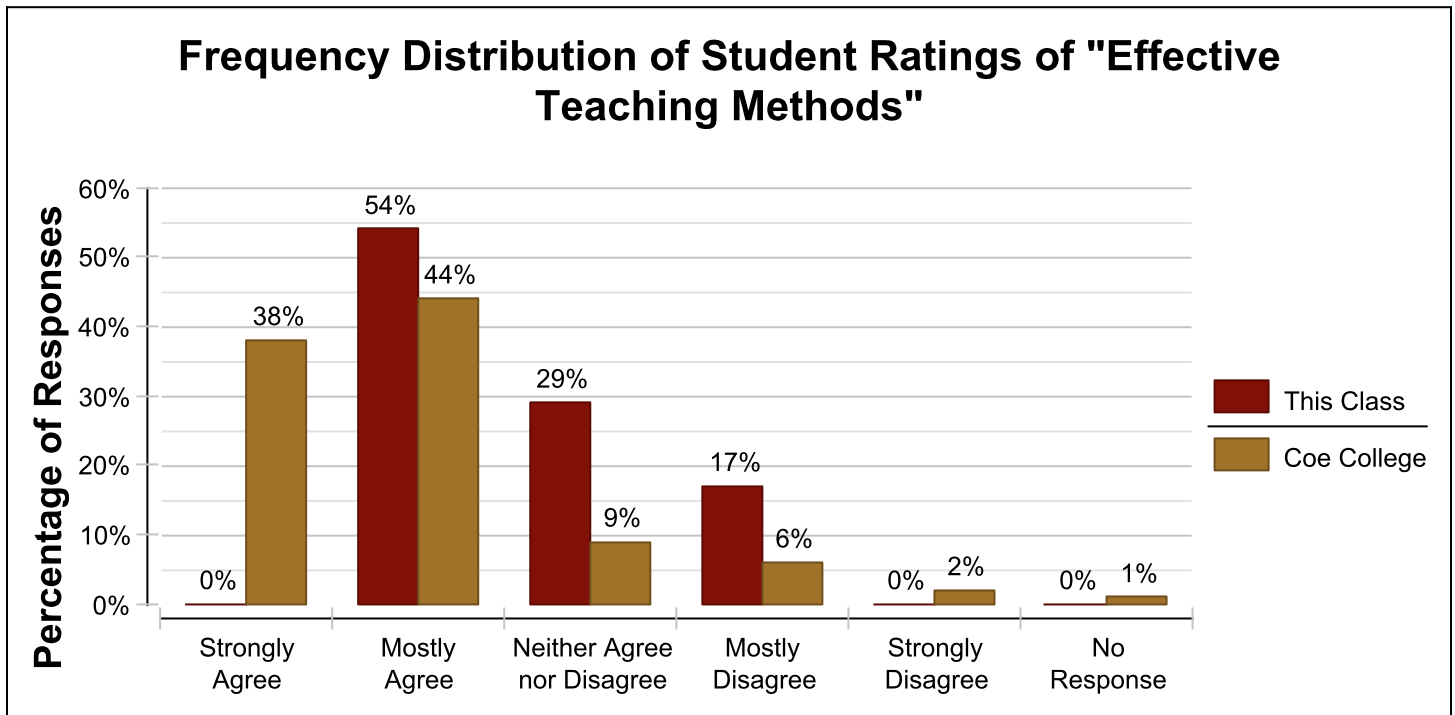
	1	2	3	4	5	6	7	8	9	10	No Response
This Course	23 (96%)	1 (4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Coe College	3969 (96%)	17 (0%)	34 (1%)	8 (0%)	7 (0%)	11 (0%)	18 (0%)	17 (0%)	19 (0%)	28 (1%)	0 (0%)

9. Teaching methods (lectures, class discussion, demonstrations, group projects, laboratories, and others) were effective in helping me learn.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	0 (0%)	13 (54%)	7 (29%)	4 (17%)	0 (0%)	0 (0%)
Coe College	1566 (38%)	1832 (44%)	357 (9%)	256 (6%)	94 (2%)	23 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

	Mean	Median	Standard Deviation
This Course	3.4	4.0	0.8
Coe College	4.1	4.0	1.0

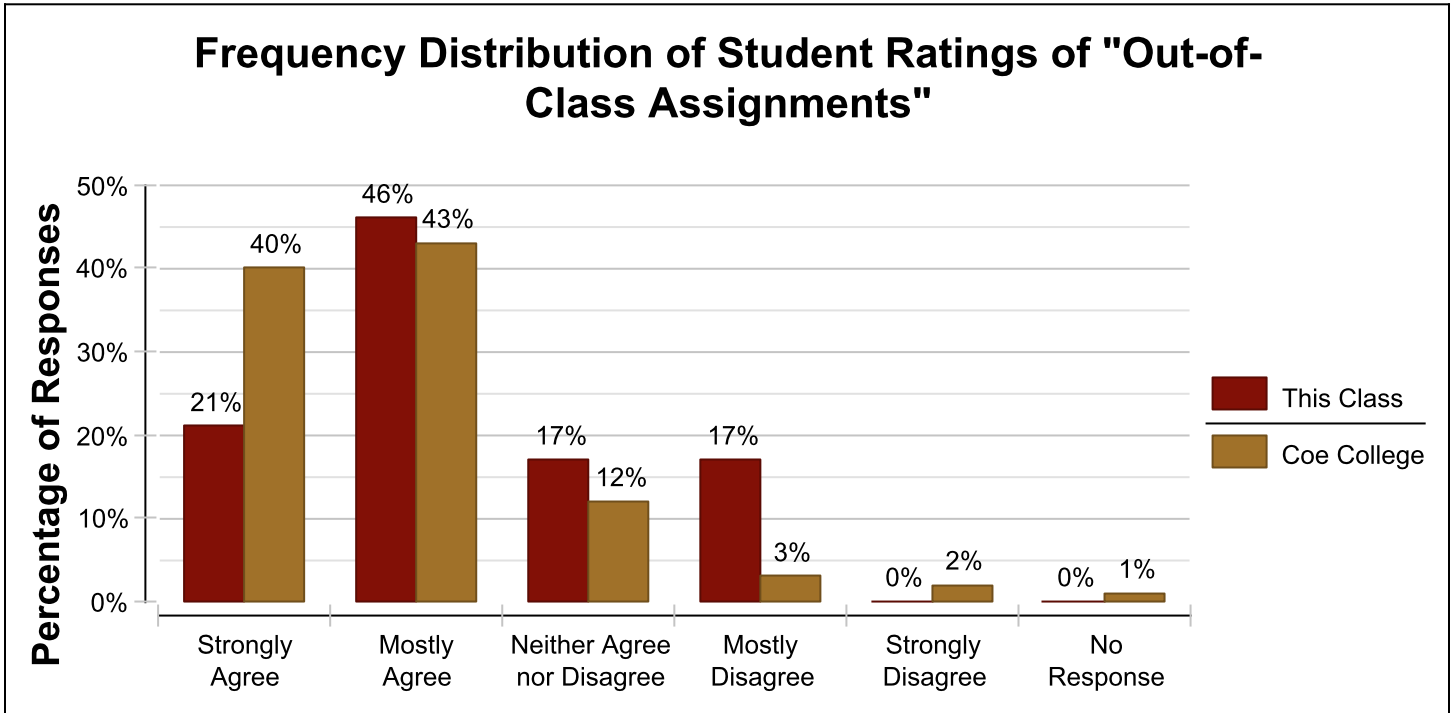
10. Out-of-class assignments (reading, papers, projects, etc.) effectively supported classroom experiences.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	5 (21%)	11 (46%)	4 (17%)	4 (17%)	0 (0%)	0 (0%)

Coe College	1651 (40%)	1761 (43%)	480 (12%)	139 (3%)	66 (2%)	31 (1%)
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b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

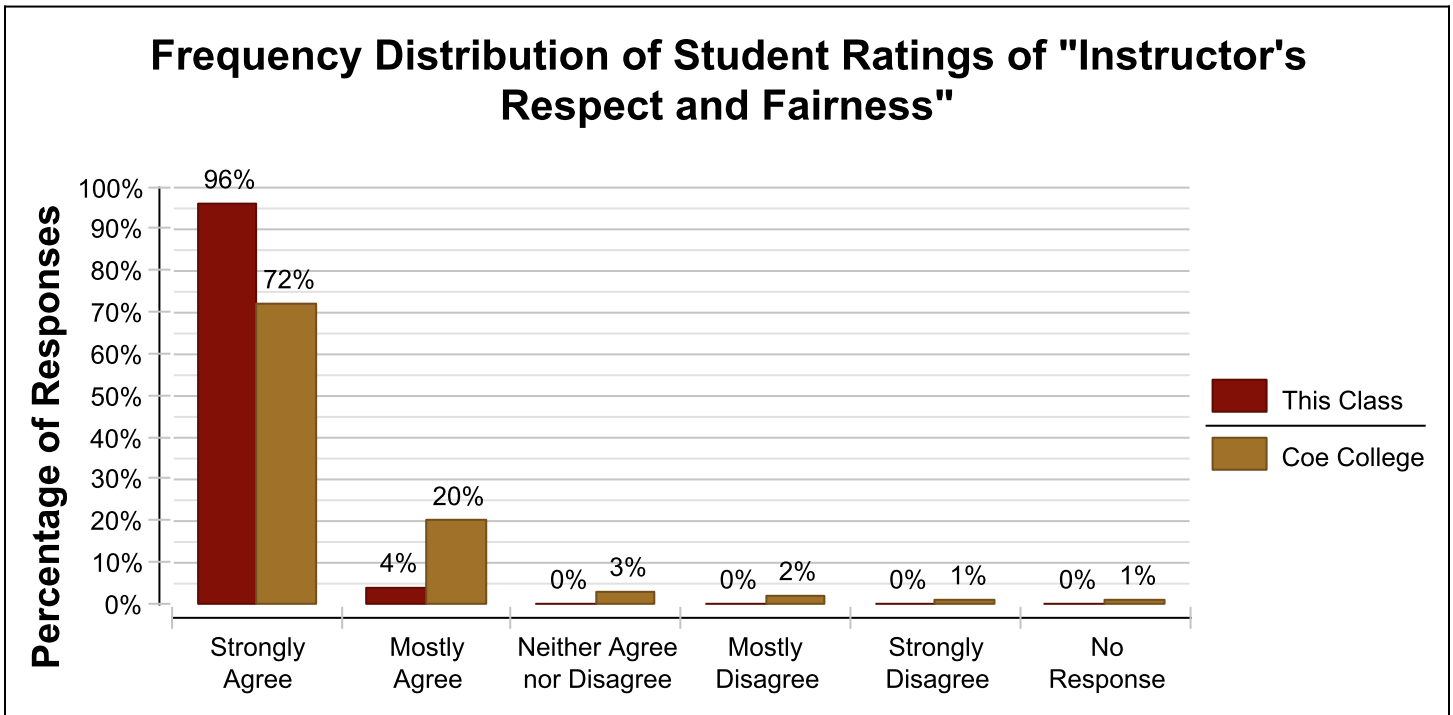
	Mean	Median	Standard Deviation
This Course	3.7	4.0	1.0
Coe College	4.2	4.0	0.9

11. The Instructor was respectful of students and treated them fairly.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	23 (96%)	1 (4%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)
Coe College	2980 (72%)	835 (20%)	140 (3%)	77 (2%)	58 (1%)	38 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

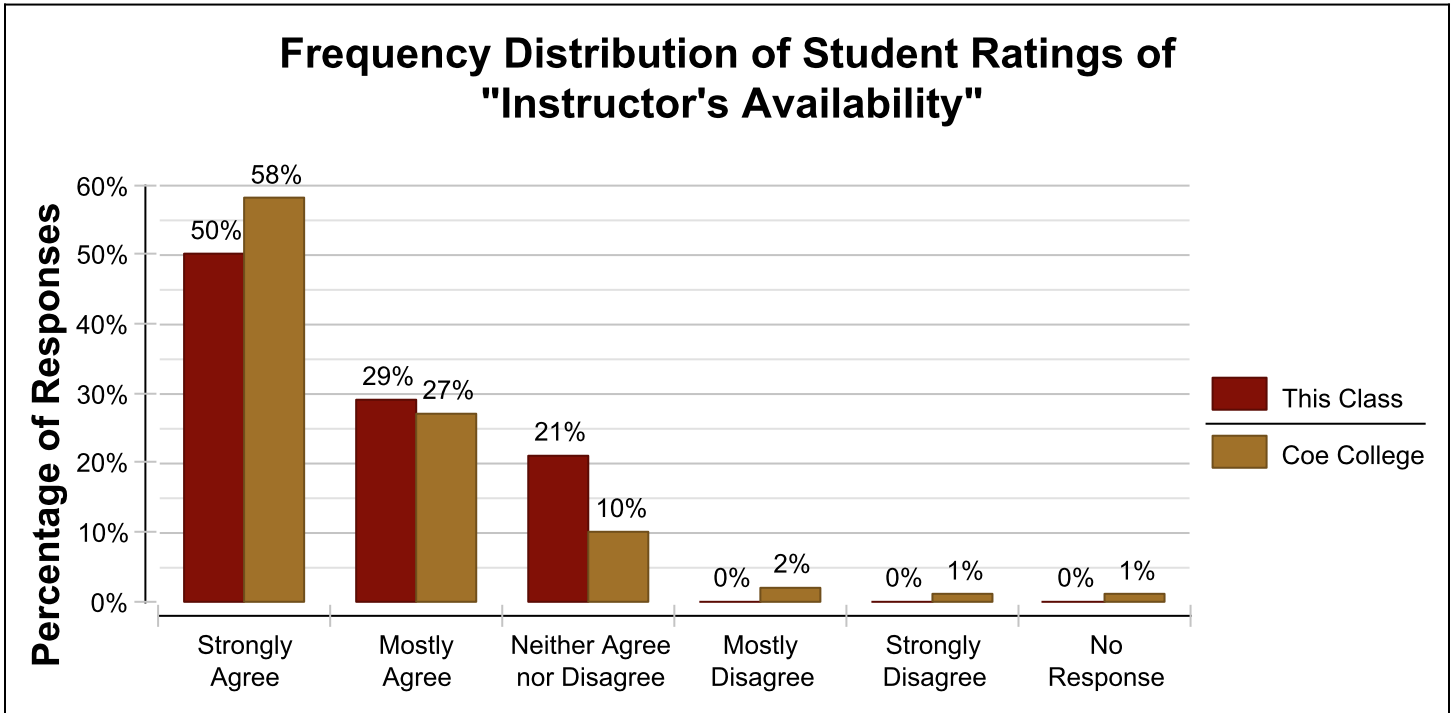
	Mean	Median	Standard Deviation
This Course	5.0	5.0	0.2
Coe College	4.6	5.0	0.8

12. The instructor was available for consultation outside of class.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	12 (50%)	7 (29%)	5 (21%)	0 (0%)	0 (0%)	0 (0%)
Coe College	2412 (58%)	1129 (27%)	415 (10%)	90 (2%)	42 (1%)	40 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

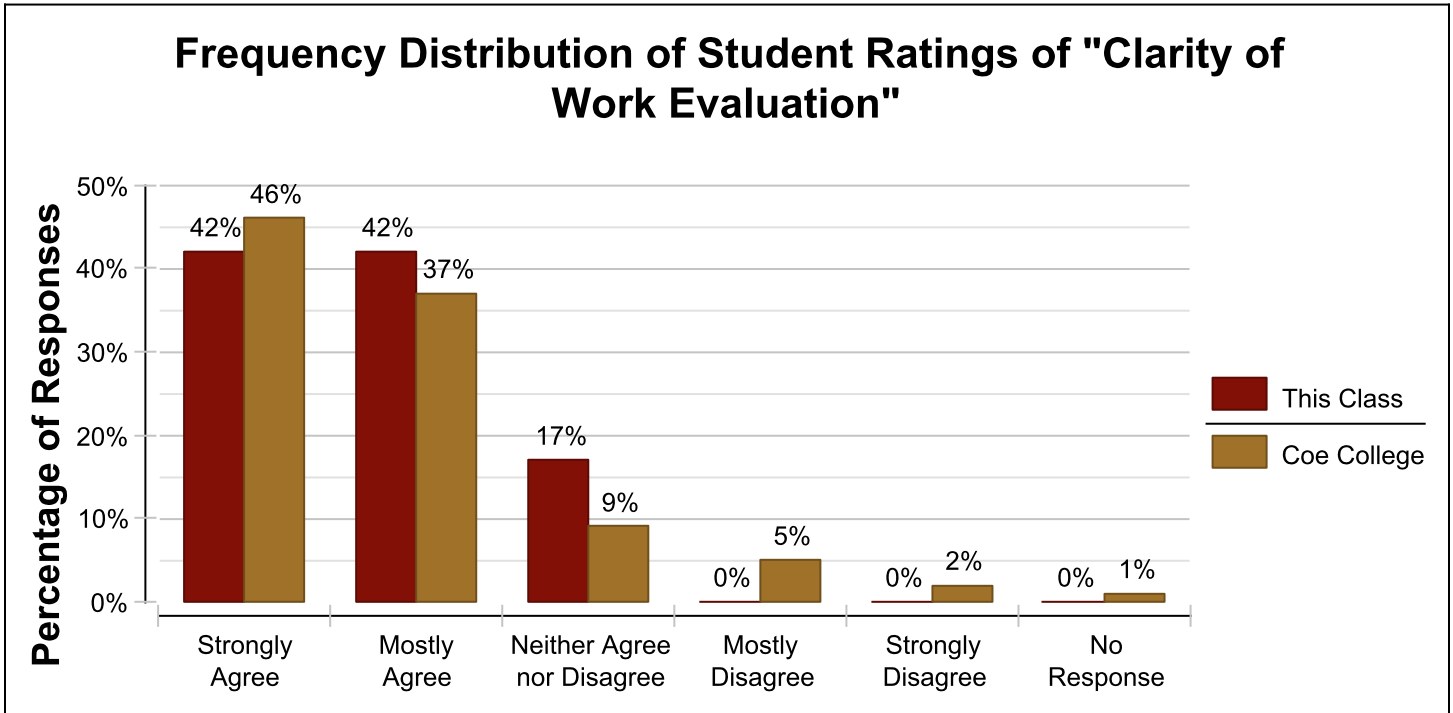
	Mean	Median	Standard Deviation
This Course	4.3	4.5	0.8
Coe College	4.4	5.0	0.8

13. It was clear to me how my work was evaluated.

a. Frequency Distribution Table

	Strongly Agree	Mostly Agree	Neither Agree nor Disagree	Mostly Disagree	Strongly Disagree	No Response
This Course	10 (42%)	10 (42%)	4 (17%)	0 (0%)	0 (0%)	0 (0%)
Coe College	1886 (46%)	1531 (37%)	376 (9%)	214 (5%)	86 (2%)	35 (1%)

b. Bar Graph of Frequency Data



c. Descriptive Statistics

(Note: Strongly Agree = 5, Mostly Agree = 4, Neither Agree nor Disagree = 3, Mostly Disagree = 2, Strongly Disagree = 1)

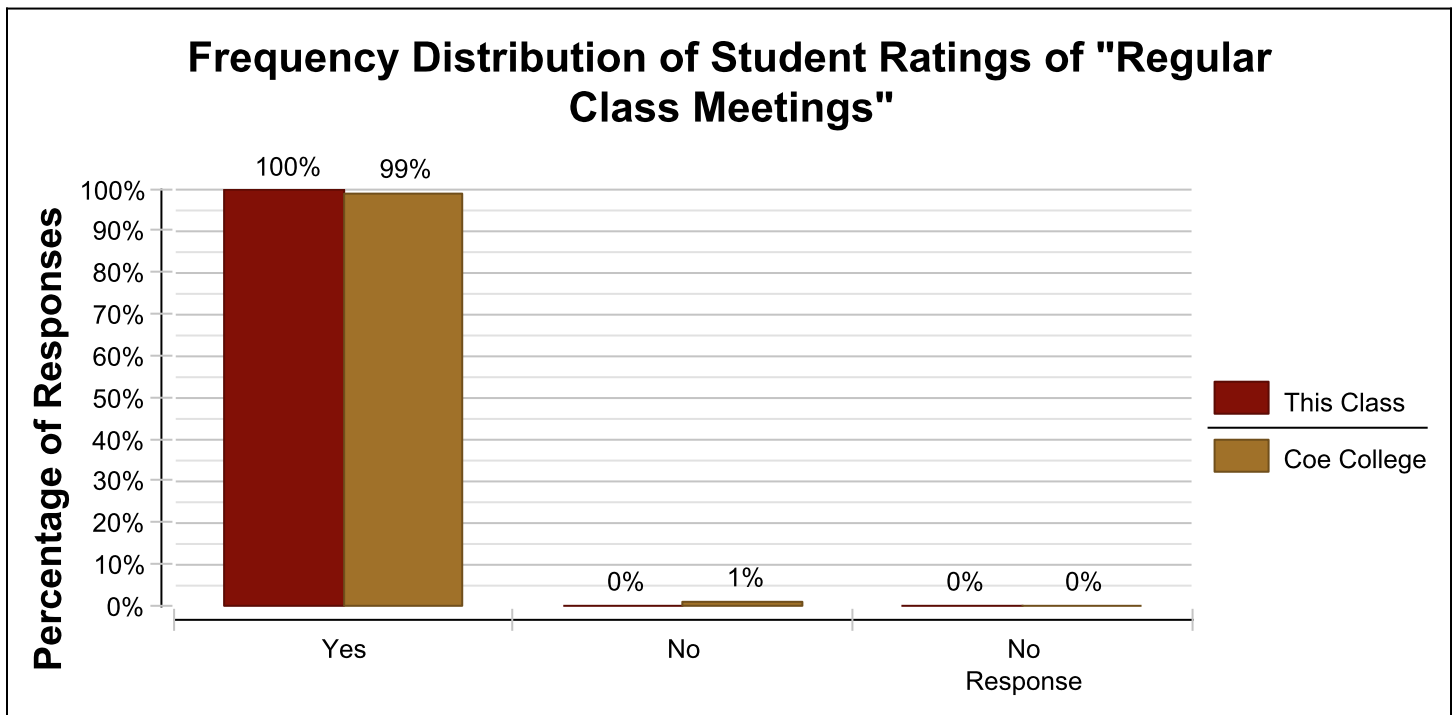
	Mean	Median	Standard Deviation
This Course	4.3	4.0	0.7
Coe College	4.2	4.0	1.0

14. In general, did the class meet regularly and at the designated time?

a. Frequency Distribution Table

	Yes	No	No Response
This Course	24 (100%)	0 (0%)	0 (0%)
Coe College	4085 (99%)	24 (1%)	19 (0%)

b. Bar Graph of Frequency Data



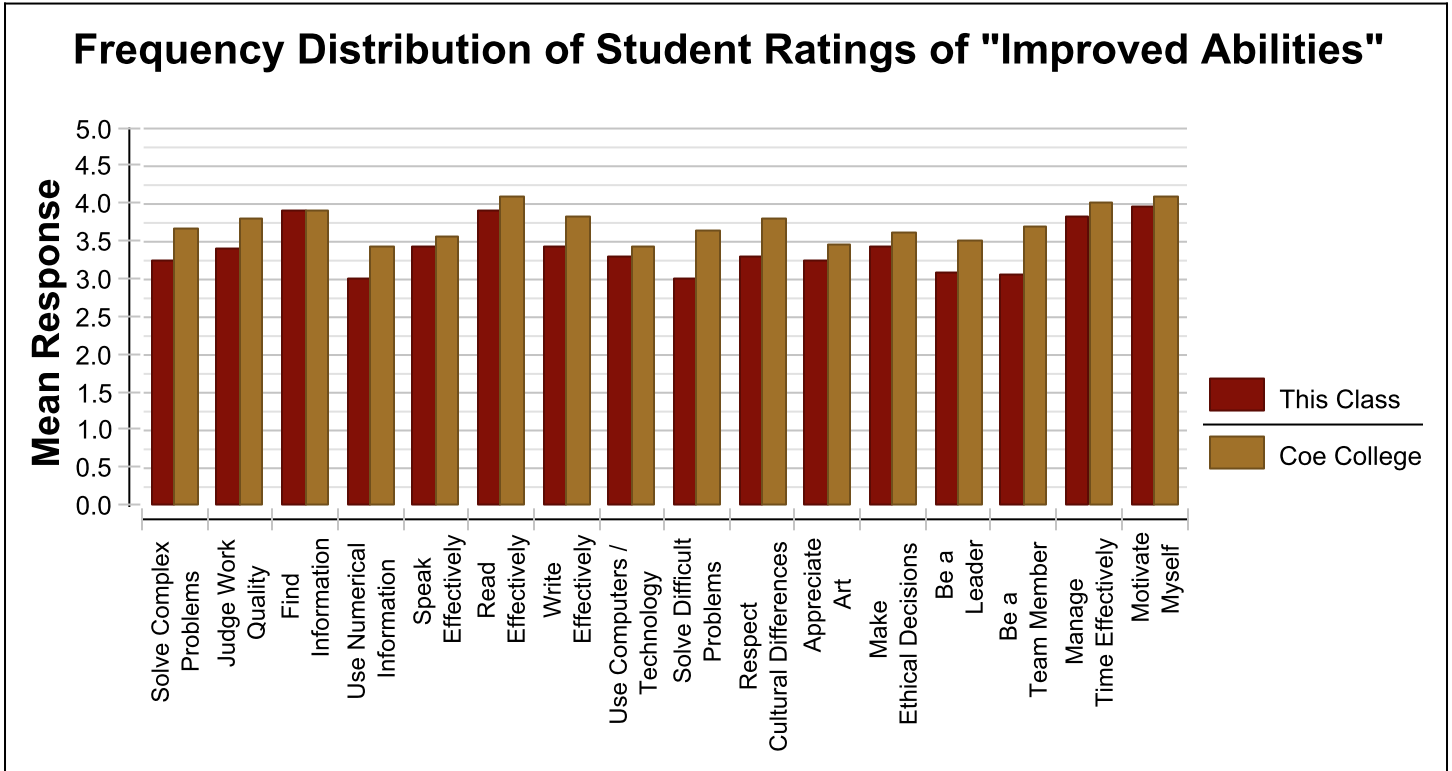
15. My work in this course improved by ability to: (Note: Strongly Agree = 5, Agree = 4, Neutral = 3, Disagree = 2, Strongly Disagree = 1)

a. Frequency Distribution Table

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree	Course Mean	College Mean	College SD
Solve Complex Problems	0 (0%)	7 (29%)	13 (54%)	2 (8%)	0 (0%)	3.23	3.65	0.91
Judge Work Quality	0 (0%)	10 (42%)	12 (50%)	1 (4%)	0 (0%)	3.39	3.79	0.87
Find Information	1 (4%)	19 (79%)	3 (13%)	0 (0%)	0 (0%)	3.91	3.91	0.84
Use Numerical Information	0 (0%)	5 (21%)	13 (54%)	1 (4%)	2 (8%)	3.00	3.43	1.03
Speak Effectively	2 (8%)	8 (33%)	11 (46%)	2 (8%)	0 (0%)	3.43	3.56	0.97
Write Effectively	2 (8%)	10 (42%)	8 (33%)	2 (8%)	1 (4%)	3.43	3.83	0.97
Read Effectively	3 (13%)	15 (63%)	5 (21%)	0 (0%)	0 (0%)	3.91	4.09	0.82
Use Computers/Technology	0 (0%)	9 (38%)	10 (42%)	1 (4%)	1 (4%)	3.29	3.43	1.01
Solve Difficult Problems	0 (0%)	9 (38%)	12 (50%)	0 (0%)	0 (0%)	3.00	3.63	0.95
Respect Cultural Differences	1 (4%)	7 (29%)	11 (46%)	1 (4%)	1 (4%)	3.29	3.80	1.02
Appreciate Art	0 (0%)	9 (38%)	10 (42%)	2 (8%)	1 (4%)	3.23	3.44	1.04
Make Ethical Decisions	1 (4%)	11 (46%)	9 (38%)	1 (4%)	1 (4%)	3.43	3.60	0.99
Be a Leader	0 (0%)	6 (25%)	14 (58%)	2 (8%)	1 (4%)	3.09	3.49	0.97

Be a Team Member	0 (0%)	5 (21%)	13 (54%)	2 (8%)	1 (4%)	3.05	3.69	0.98
Manage Time Effectively	3 (13%)	14 (58%)	7 (29%)	0 (0%)	0 (0%)	3.83	4.01	0.86
Motivate Myself	7 (29%)	11 (46%)	4 (17%)	2 (8%)	0 (0%)	3.96	4.09	0.89

b. Bar Graph of Frequency Data



Section 3: Student Comments:

16. What features of the course were most successful and ought to be preserved? Why?

- I enjoyed the hands on aspect of being in a computer lab and working through problems as a class, it was helpful in understanding what we were learning.
- The poster project and paper at the end of class; Forum posts were good too
- I felt as if the forum requirement for questions for the night before helped supplement everyone's understanding of the material -- if a student didn't completely get it, someone else might have the same query and post it. Plus, this allowed the lecture to mostly augment the book information.
- The videos in the powerpoints were very useful in helping me understand key concepts. The book was also really easy to understand.
- Having the lectures focus on just what is critical information for the exams

- his interest in the subject is clear and appreciated. It made the class much more interesting and helped me to learn more than was just in the book
- I really liked the videos we watched. I thought they were a nice addition to the lecture and reading.
- It was nice asking questions on the forum and having him respond to our questions.
- The videos at the beginning of the class to get a good start on the lecture
- I think that the questions were a good idea because then people were able to clear things up without taking up class time
- The outside examples on the slides were helpful.
- Power points and forum posts
- Minimal writing projects. This course wouldn't benefit from lots of papers.
- Outside research and videos to be discussed in class.
- question posting
- The test formatting did a good job of covering the important material.
- I liked the lecture format. The moodle postings were a good idea.
- The slides for lectures were great
- Class discussions toward the end of the semester were very engaging and helped me understand the material better.
- Movies to explain disorders and show examples.
- The videos, discussion, the forum, but maybe as a discussion more so than a question base only. Like if everyone either had to post a question, article or response to other posts.
- the lectures
- The readings and Moodle postings should be kept because they were helpful for the tests. Also, the final project should be maintained because it allowed for personal application of the course material.
- Questions on moodle-forced me to read the chapter research paper-I got to learn about something that interested me

17. Are there features of the course that ought to be revised or eliminated? Why?

- the book doesn't match up as well with what did in class and that was confusing.
- lecture and test format
- The course format seemed to work well. Personally had no problems with it.
- I don't think we should have powerpoint presentations every day. Sometimes it was hard to stay focused.
- The forum posts were not really all that helpful and should not have been required
- work on public speaking

- It was sometimes hard because the lectures did not always line up with the readings. Maybe provide us more guidelines about what exactly to read or what to concentrate most on in the text?
- If there's stuff that's not really relevant or going to be on the test don't talk about it as much.
- No
- .
- More detail on the first slides would've been helpful.
- More assignments to reiterate what we learn.
- Discussion board postings. Everyone just phoned it in.
- Not having a large paper right before finals. Putting it in the semester earlier would have been less stressful.
- lectures. i wish that the lecture would be more interesting.
- The final research/project. Just do a scientific paper.
- The projects and papers should be more spread out through the semester.
- Get rid of the postings
- Reorganization of the powerpoints. They were often distracting and contained too much information on one slide.
- More engaging lectures at beginning of semester.
- Maybe get models of the brains to have a more hands on look at where things are and what's working with what in relation to location rather than just explaining so we have to map it out in our head, because that can get confusing. Professor Moye has brain models to do this too.
- the project at the end of the semester maybe should be adjusted. I felt very stressed about it, and I don't know how beneficial it was for me.
- The lectures need to be revised to follow the text more closely.
- I was hoping to learn more of the biology behind some of the concepts when I signed up for this class.

18. Please provide helpful feedback on any other aspect of the course.

- Don asks funny questions and makes up as many examples as he can so things are understandable, sometimes they're still hard to follow though.
- ..
- The poster is a good idea; it's often said that the only way to know something truly is to teach it, so forcing students to consolidate their knowledge of a given topic into a digestible pallet for younger children really reinforces its learning. Would love to see this class keep this format, as opposed to the usual intro-level "only multiple choice exams" style.
- Maybe more focused lectures on the book.
- The teaching style was ok, just be more confident with speaking

- ask for some help from other teachers on making tests
- I liked the forum posts. I think that taking them down from every day to 20 in total was a good way to make them more meaningful.
- I think you have a lot of potential and this would be a hard class to teach. I personally like it when teachers lectures are from the book.
- try to generalize the concepts a little more, instead of having a bunch of detailed concepts--it's how Mike Baker teaches his biopsych class, and it's really hard to try to memorize every single little thing
- .
- Overall I feel like I learned something in this class.
- None.
- Keep video examples but maybe space them out over the lecture
- More tests would have been helpful because there is so much information on each individual test that it is very overwhelming.
- we can have more than two exams except final.
- Bringing in outside stories and things was good. Making powerpoints more about test material would make them more helpful to study.
- I enjoyed it overall, but small improvements could make it better.
- It was a lot of fun
- --
- Did a great job towards second half of semester. Became much more clear and added interesting media to class like music and movies. Could tell he was nervous at first then became a confident professor.
- Thanks this was an interesting class, and I appreciate how willing you were to try new things.
- n/a
- Dr. Kurczek is the most open to feedback professor I have ever had and I think with time this course will reflect his high skill level.
- I appreciated that the professor would periodically ask for feedback about the class, and he would try to improve or change his methods.